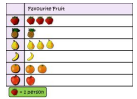
Year 3 Curriculum Map
Summer 2 2026

English Our class novel for this half term is 'The Wild Robot'. We will write a story based on this focusing on using a range of sentence openings and endings that engage the reader for example: *later that day, early one bright day, just as the sun rose, just before dawn, without making a noise etc.*

Values
Resilience

Recorders Performance: 6th July 2026
Trip: Kew Gardens -11th June 2026
Reminders : **Please make sure your child is reading daily and completing all their homework.**

Maths Following the White Rose Maths scheme, we will focus on learning pictograms as visual method of representing data. The children will learn that every pictogram must include a key.
In addition, the children will be introduced to the concept of angles as a measure of turn.



Geography - Settlements
This half term, we will learn to locate some cities in the UK and describe the difference between villages, towns and cities. We will also describe the location of New Delhi and identify some human and physical features in New Delhi.

Music We will continue to learn the skills needed to play the recorder, with the grand finale performance for parents/carers on the 6th July.

PE We have an exciting half term of athletics in which we will learn jumping and throwing skills. This will all culminate in a competitive sports day in May.

P.E. Lesson Days
Chestnuts - Monday & Tuesday
Acorns - Monday & Wednesday
Pinecones - Monday & Thursday

Art/DT This half term, we will be designing a castle with key features to appeal to a specific person/purpose. The children will experiment with CAD software to support their design of a castle tower.

Science We will be learning about plants this term. The children will identify and describe the functions of the parts of the plants (roots, stem,flowers and leaves).They will also learn about life cycles of flowering plants.

PSHE Children will look at different family make ups; ways to stay safe online and start to think about changes that will happen next year and know how to engage with this.

RE We will explore the key question: 'Why is fire used ceremonially?' The children will learn about the meaning of fire for different religions and they will discuss how fire can be practical and symbolic.

French In French, we will learn the names of different foods and how to request a snack in French.

Computing
Children will use a range of techniques to create a stop-frame animation. Then they will apply those skills to create a story-based animation.