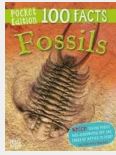
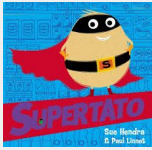
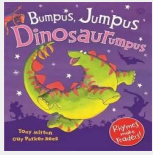


## Communication and Language, Literacy

Key text: 'Supertato' by Sue Hendra



This half-term we will be learning about non-fiction texts and asking and answering our own questions about dinosaurs using information books.

We will then explore the story 'Supertato' and think about how superhero stories and comics are written, before creating our own text map. We will write postcards and messages, using adjectives to make our writing more exciting.

We will be continuing to embed our phonics learning to ensure that we can read and write sentences independently.

## Expressive Arts and Design



We will be continuing to work on creating using a variety of different materials. Our focus will be on constructing our very own dinosaur fossils using salt dough. In addition, we will be revisiting our favourite songs that we have learnt throughout the year and practising our performance skills.

# Reception Curriculum Overview

## Summer 2 2026

### Value - Resilience

#### Key dates:

Dinosaur visit (in school): Wed 3rd June

YR Storytelling session: Mon 15th June

YR Celebration Assembly for Parents: Fri 10th July  
-9.15am

Creative Week: 13th-17th July

### Understanding the World



We will be learning about the past and exploring the life of dinosaurs, focusing on their key features and learning about how different dinosaurs lived. During our Creative Week, each class will learn about a country participating in the World Cup this year and explore food, culture, language and customs for our chosen countries. Swifts will learn about Egypt, Robins will learn about Japan and Wrens will be learning about Czech Republic!

**Physical Development** In PE, children will explore movement through music and stories. They will learn to move in different ways, copy simple dance actions and develop skills such as balance, coordination, rhythm and body control. They will also focus on their handwriting and continue to develop their tripod grip for writing.

## Maths

This half term we will be looking at the naming and identifying 3D shapes, using key vocabulary to describe features. Following this, we will consolidate our own knowledge of number facts to 10 and ensure we are secure with sharing and doubling numbers.

You can help by playing this number bonds game at home:

<https://ictgames.com/saveTheWhale/index.html>



## Personal, Social and Emotional Development



We will be learning about naming body parts and discussing how we change from babies to adults over time. We will also talk about our emotions as we transition to year 1 and look back at our favourite memories from the past year. We will work on preparing for