

Communication and Language, Literacy

Key text: Handa's Surprise



This half term we will be learning the story of Handa's Surprise. We will imitate the story using a text map and then innovate it by changing the characters. We will continue to develop our writing by writing captions and sentences, focusing on carefully forming our letters and using our sound knowledge to write words by using our Fred Talk.

In phonics, we will continue to do our daily lessons and practise working on our blending skills to read. We will also begin to learn new Set 2 sounds. Please help your child learn their sounds using the links sent home.

Expressive Arts and Design

We will learn how to join materials and exploring different textures and patterns. We will develop our fine-motor skills to create a weaved basket for Handa, as well as learning how to fold paper to create a paper snake. In our role-play areas we will be using our imagination to take on different roles such as shopkeepers and customers.



Year R Curriculum Map Summer 1 2026

Value : Diversity

Storytelling Session - Monday 27th April

Farm Animal Visit (in school) - Tuesday 28th April

Sports Day - Monday 18th May

Healthy Living/Science Week - 18th May 2026

Understanding the World

Linking to our book, we will be exploring different countries and cultural differences. We will compare life in England to Handa's life in Kenya. We will continue developing positive attitudes about the differences between people. We will be looking at people who are important to us, and comparing our childhoods with childhoods from the past by interviewing our grandparents.



Physical Development

This half term we will be practising athletic skills in preparation for sports day.

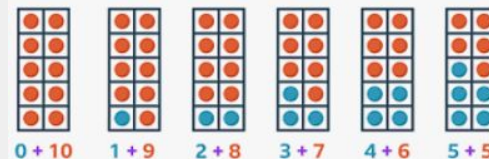
We will learn how to perfect our throwing, aiming, running, catching and jumping skills. We will learn how to work as a team and develop our sportsmanship.



Maths

This half term we will revisit our number bonds to 5 and 10, with a focus on automatic recall. Using our prior knowledge, we will also continue to compare groups of objects to 10.. During the half term we will also reinforce our counting of objects to 20 and beyond.

Linking to learning across other curriculum areas, we will look at patterns and use prepositional language 'under' and 'over' for weaving our paper baskets and mats.



Personal, Social, Emotional Development

This half-term, we will learn about different ways we can help ourselves from feeling lonely. We will look at how to solve problems in friendships and understand the impact of unkind words. We will learn how to be thoughtful and use kind words instead.

During Healthy Living and Science Week, we will revisit our learning from last term and find ways we keep our bodies healthy and the reason why this:

