

Infant Site

Dallow Road, Luton, Bedfordshire, LU1 1TG
 Tel: 01582 733764- Option 2
 Email: infantadmin@foxdellprimary.uk

Foxdell Primary School

Growing, Learning and Achieving Together

Junior Site

Dallow Road, Luton, Bedfordshire, LU1 1UP
 Tel: 01582 733764- Option 1
 Email: junioradmin@foxdellprimary.uk



NEWSLETTER : Friday 27th March 2026 - Spring Term: Issue: 4

Head Teacher's Corner



Dear Families,

As we come to the end of a busy term, I would like to take this opportunity to thank all parents and carers for your continued support.

It was great to see so many of you attending the parent consultations this week. These meetings are an important opportunity to share your child's progress and celebrate their achievements. We were also really pleased to welcome so many families to our interfaith workshops on Wednesday -it was wonderful to see our school community come together in such a meaningful and inclusive way. A special thank you to our visitors who came along to talk about their faiths.

Earlier in the week, it was wonderful to see so many children come to school in their Eid clothes or non-uniform. The children enjoyed a special Eid themed lunch. We were also pleased to welcome a special visitor, Sandra Miller from St Peter's Church, who spoke to the children about Easter and how Christians celebrate this important occasion.

Well done to everyone who took part in the Easter competition - it was fantastic to see so many creative and thoughtful entries. The children were proud to show off their wonderful creations during our celebration assembly.

Well done to all of the children who have achieved 100% attendance this term. We understand that the colder months can be challenging, and we are very proud of those children who have shown such commitment and resilience.

This week, we were sad to say goodbye to Mrs Beeson, the teacher of Badgers Class. Mrs Beeson has been a valued member of our school for many years and has made a lasting impact on the lives of so many children. Her dedication and commitment will be greatly missed, and we wish her every success and happiness in the future.

Some of our families will be celebrating Easter and Vaisakhi during the holidays - we wish them all a joyful time.

As we break for Easter, we hope you are able to enjoy some quality time with your children. They have worked incredibly hard this term, and we are very proud of each and every one of them.

Best wishes,
 Mrs R Nisar
 Headteacher



- 27th March**
Last Day of Term
- 13th April**
Return to school
- 14th April**
VR workshops for Years 3 and 4
- 21st April**
Year 1 and 2 Phonics Workshops
- 21st April**
Year 2 History Workshops
- 22nd April**
Year 3 visiting the Hindu Temple
- 27th April**
Reception Storytelling Sessions
- 28th April**
Parent Coffee Morning



ATTENDANCE & PUNCTUALITY

We are pleased to share that our attendance has been improving over the past year, and we're proud to say that our weekly figures have often been in line with or better than the national average. This is a fantastic achievement, and we want to say a big thank you to all our parents and carers for your continued support in helping us improve attendance across the school.

Each week, we celebrate good attendance in school, and we'd like to give a special mention to the following classes who have achieved 100% attendance at least once this half term - a brilliant effort!



As we continue to focus on attendance, we are also placing a strong emphasis on punctuality. We firmly believe that every minute counts, and arriving on time helps children start their day calmly and ready to learn.

PUNCTUALITY

Our doors open at 8:45am for a soft start, and ideally, all children should arrive as close to this time as possible. The doors close at 9:00am for registration - arrival after this time is recorded as late. We understand that traffic and parking can be difficult in the mornings, so we encourage families to leave earlier where possible, and consider parking a short distance away and walking.

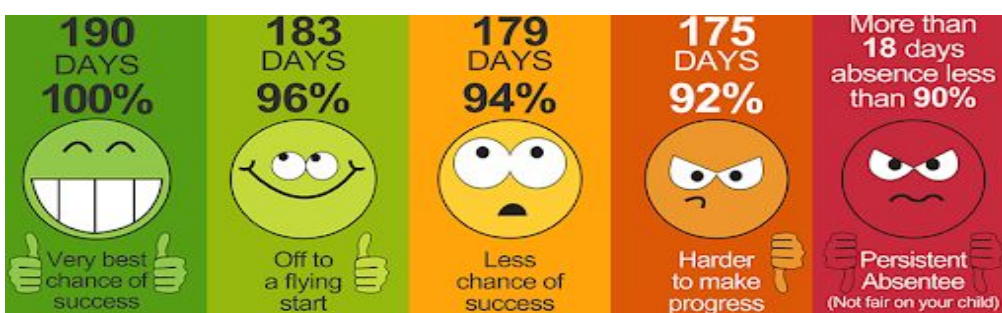
The same expectations apply at the end of the day. It is the responsibility of parents and carers to ensure children are collected on time. Please note that school finishes at 3:15pm for EYFS and KS1 and 3:30pm for KS2.

We are now issuing late collection fines. Guidance has been shared with all families. Please ensure that your child is collected promptly at the end of the school day.

The new attendance guidelines came into place from 19th August 2024. More information and FAQs about attendance can be found on our school website: <https://www.foxdellprimary.uk/attendance-1/>

Government guidance can be found here:

<https://educationhub.blog.gov.uk/2024/08/19/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/>



We are open for 190 days in a school year which equates to 380 sessions including the morning and afternoon registration.

ATTENDANCE MATTERS

The class with the best attendance each week wins the attendance trophy and receives a best attendance certificate. Children in Reception receive a lucky dip prize if they have 100% attendance for the week.

Our whole school attendance target is 96%

Attendance Week Ending

Class	19.03.26	27.03.26		Class	19.03.26	27.03.26	
Wrens	89.8%	88.7%		Pinecones	95.8%	99.6%	
Swifts	95.6%	92.5%		Beech	97.5%	97.6%	
Robins	94.8%	96.6%		Oak	94.7%	89.6%	
Dragonflies	100%	95.2%		Ash	96%	91.2%	
Ladybirds	97.6%	94.3%		Ivy	94.6%	95.7%	
Butterflies	94.6%	91.7%		Cedar	96.2%	95.7%	
Squirrels	96.8%	95.9%		Spruce	94.8%	93.8%	
Badgers	97.3%	95%		Kestrels	97.5%	99.5%	
Hedgehogs	91.2%	97.3%		Kites	96.1%	93.2%	
Chestnuts	98.3%	95.6%		Eagles	98%	98.9%	
Acorns	92.2%	98.3%					

Our Class H.E.R.O's for the last 2 weeks are:



Infant Site: Dragonflies & Hedgehogs

Junior Site: Chestnuts & Pinecones

★ ★ ★ ★ ★ STARS OF THE WEEK ★ ★ ★ ★ ★

A huge congratulations to our shining stars for the weeks ending 19.03.26 & 27.03.26


Robins	Wrens	Swifts	Dragonflies	Ladybirds	Butterflies	Badgers	Squirrels
Alicja Mahbeer		Ibrahim Zonaira	Sahil Sara	Jazmin Sehaj	Fatima Aariz	Zahian Aleena	Haris Delia
Hedgehogs	Chestnuts	Acorns	Pinecones	Beech	Oak	Ash	Ivy
Fatima Ibrahim S	Arfa Aiza N	Raees Savya	Sirat Maria	Hussain Bilal	Safa Aryan	Shekinah Qurb	Hussnain Ibrahim
Spruce	Cedar	Kestrels	Kites	Eagles	 <p>"Be a star in someone's sky every day!"</p>		
Aiza Navjot	Rushda Taha	Mihai Zoya	Azzan Maya	Achilles Muhammad			

Dojo Winners of the Week!



Congratulations to our top dojo earners!

Your positive attitude, teamwork, and respect have truly stood out

Robins	Wrens	Swifts	Dragonflies	Ladybirds	Butterflies	Badgers	Squirrels
Ruqayah Hafsa	Aariana	Sumaya Anya	Mara Hareem	Saba Stefan	Usman Baqir	Nawal Firdous	Afnaan Ali
Hedgehogs	Chestnuts	Acorns	Pinecones	Beech	Oak	Ash	Ivy
Noor Ibrahim S	Shayan x2	Aiza H. Umar F	Ismaeel Hania	Nimra Maya	Salwa Yussuf	Areen Hajra	Hana Hussnain
Spruce	Cedar	Kestrels	Kites	Eagles			
Maya Sukayna	Petrus Aarisha	Rayyan Sarah	Tarek Musa	Abeeha Ayyan			

VALUES

Our VALUE for Spring 2 is:

POSITIVITY

Holiday Fun: Spread Positivity!

Fun Activities for Families Over the Holiday

1. Positivity Jar

Write one happy moment each day and pop it into your jar!



2. Kindness Cards

Make cards with kind messages!



3. Nature Walk & Smile Hunt

Spot things that make you smile!



4. Bake & Share

Bake treats and share with others!



5. Compliment Circle

Say something kind about each other!



6. Happy Moments Photo Challenge

Capture your favourite happy moments!



Remember:

A smile, a kind word, or a small act can brighten someone's day!

7. "I Can Do It!" Challenge

Try something new and celebrate your effort!



Remember: A smile, a kind word, or a small act can brighten someone's day!

Let's make this holiday full of JOY, KINDNESS, & POSITIVITY!

RIGHT of the MONTH- March

ARTICLE 24

Children have the right to stay healthy, including having access to clean water, clean air, and a safe environment.

This means that:

We learn about healthy eating and exercise.
We keep our school clean and wash our hands.
We have fresh air and safe places to play.
We learn how to look after the environment.
There are adults who help us if we feel unwell or worried.

Around our School

From Egg to Duckling: A Magical Experience

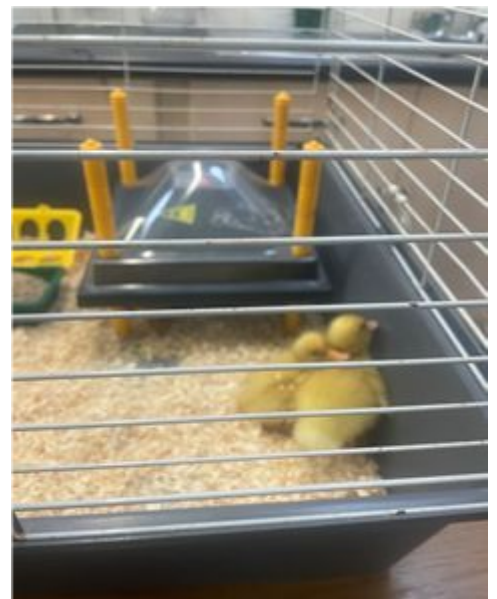
This term, we were delighted to welcome a set of duckling eggs into school, creating a wonderful hands-on learning opportunity for our children.

Just two days after their arrival, the eggs began to hatch, and we were thrilled to meet four adorable ducklings as they emerged.

Throughout the week, each class had the opportunity to visit the ducklings. These visits sparked great excitement and curiosity, and the children were eager to learn more about how the ducklings were growing and developing.

The experience provided a valuable link to our science curriculum, as pupils explored the life cycle of birds and discussed the different stages of growth.

It was truly a fantastic experience for all involved, giving the children a rare chance to observe new life at its earliest stages and fostering a sense of care, responsibility, and wonder about the natural world.



Around our School

The Easter Bunny Visit

We had a very special surprise for our Infant children today. The Easter Bunny hopped in to see us and delivered special treats to the children!



Street Tag Final Update



What an incredible term it has been for Street Tag! A huge well done to everyone who took part and gave it their all — your effort, energy, and determination have truly paid off.

From early morning walks to extra steps after school, it's been amazing to see so many of you getting involved and pushing yourselves. Every single point earned has contributed to a fantastic team effort.

We are proud to announce that we are finishing the term in **3rd place** with an outstanding total of **2,797,800 points!** This is a brilliant achievement and reflects the commitment and enthusiasm shown by everyone.

Thank you again for your hard work — let's keep the momentum going over the next few days until the season finishes on the 30th March and end on a real high!!

Even though Street Tag is nearly over, remember to keep on getting active over the Easter break. You walk, run, cycle, roll, skate and even dance to keep on moving your body to stay healthy and fit.



Around our School

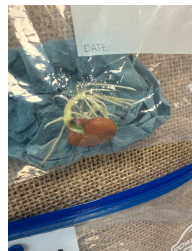
Year 1

This was a very short but busy term. The children worked tirelessly throughout. They have written amazing recounts about their trip to the zoo and have learnt how to measure length and height, as well as mass and capacity. However, our biggest achievement was *The Bee Musical* performance. I would like to say a huge well done to all the children for being brilliant!



Year R

This week in Reception, the children have been learning about Easter through a range of engaging and creative activities. They learnt about the Easter story and created Easter cards by rolling paint-covered eggs to create colourful patterns. In addition, the children continued to observe the growth of their bean plants. They took great care as they noticed the emerging roots and the first leaves beginning to grow.



Year 2

We have been exploring different animal groups, learning what makes mammals, fish, and reptiles unique. We have also been investigating the human and physical features of our local area. From Dallow Downs to our very own school, the children have enjoyed spotting the differences and talking about the places they know well.

We had our last session playing the chime bars. We practised playing simple patterns, listened carefully to pitch, and worked together to create cheerful little melodies.



Around our School

Year 3

It has been short but busy term for Year 3 and we they have worked extremely hard throughout.

In DT, the children thoroughly enjoyed making delicious tarts using seasonal vegetables, as well as evaluating their own approach and taste to healthy cooking.

In maths, Year 3 have developed a secure understanding of fractions this term and will continue to build on this knowledge in the coming term.

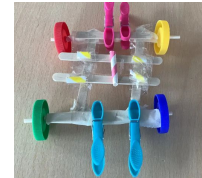
We would like to thank you for your continued support for this term and wishing you and your family a restful and enjoyable Easter break!



Year 4

It has been a busy and exciting couple of weeks in Year 4! In Science, we have been exploring the states of matter and how different conditions can cause changes. We investigated how water can exist as a liquid, solid, and gas, and observed these changes through processes such as melting and freezing. It has been fantastic to see the children engaging with these concepts so enthusiastically.

We have also proudly completed our DT project, where the children were given the freedom to apply their learning from previous lessons to design and create their own cars.



Year 5

In English, the children have been learning how to write like a journalist. This week they have been typing up their work to look like a newspaper front page!

In maths, the children have all worked hard to understand the links between fractions, decimals and percentages. They all worked hard in their assessment tests to demonstrate their new skills. Well done Year 5!

In Design and Technology this half term, the children have been considering where our food comes from, how to ensure the food we eat is healthy and creating recipes for their own version of spaghetti bolognese. This has culminated in a day spent preparing and cooking their recipes. We hope that the children all enjoyed eating their food!

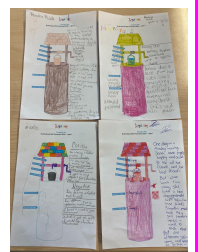


Year 6

In English, the children have been working hard on writing persuasive letters of complaint. We were really impressed with how confidently they used rhetorical questions and exaggeration (hyperbole) to make their points clear and engaging. It was lovely to see them experimenting with ambitious vocabulary, as well as using short, powerful sentences to grab the reader's attention.

In maths, we have started our new unit on measurement. The children have shown a good understanding of finding the perimeter and area of rectilinear shapes and triangles. It has been great to see them applying their knowledge with confidence and accuracy.

In PSHE, the children have been exploring positive and negative feelings. They have had thoughtful discussions about how different emotions can affect us and have been learning helpful ways to manage and improve negative feelings.



Around our School

Foxdell Rocks!

Year 3 and Year 4 had a fantastic experience watching students perform as part of the iRock team. Having practiced their instruments last term, the children truly shone on stage, delivering a performance that felt just like a real concert. They embraced the moment as true rockstars, captivating us with their energy, confidence, and musical talent. It was especially wonderful to see them demonstrate such courage while performing in front of a large audience. They did an incredible job—well done to all of the children involved!



What is iRock?

iRock is an award-winning organisation that makes music lessons fun and accessible for everyone. Pupils can join a real band, choose their favourite instrument (vocals, drums, keyboard, or electric guitar), and learn to perform popular songs together.

What you need to know:

- No prior experience is required – all instruments are provided
- Lessons are suitable for all children, from Reception to Year 6
- Sessions will take place during the school day.
- Children take part in weekly lessons through a simple monthly subscription of £44.49 that can be cancelled at any time (payment holiday during August)
- iRock offers a first lesson money-back guarantee for peace of mind.
- Each term ends with an exciting band performance, where pupils can showcase their progress to family and friends.

Interested? **Guarantee your child's space and preferred instrument by enrolling early:**

- Visit [iRock Enrol Page](#) and search for our school.
- Spaces are limited and offered on a first-come, first-served basis.

Want to Learn More?

[Click here](#) to view an overview with additional details. If you have any questions, the iRock team is happy to help. You can contact them at 0330 174 2655 or by email at info@irockschool.com.

Around our School

Community Dental Services Visits Foxdell

The Community Dental Services team recently visited school to carry out routine dental checks for our pupils in Year 3 and 4. These visits are a great opportunity to promote good oral health from an early age in a familiar and supportive environment. During the session, children had their teeth checked and were given helpful advice on brushing, diet, and keeping their smiles healthy. Where needed, recommendations were made for further care or follow-up with a dentist. We encourage parents and carers to support these messages at home and ensure children attend regular dental check-ups.

Together, we can help keep every child's smile bright and healthy!



Around our School

Extreme Reading Competition!

We are delighted to celebrate our Extreme Reader winners! Each child showed a fantastic commitment to reading, enjoying their books in a variety of creative places—from supermarkets and even inside chillers, to cosy cupboards and out in nature. As a reward for their hard work and achievement, every winner received a £5 book voucher—well done to all involved, and keep up the brilliant reading!

Extreme Reading plays an important role in building a love of reading across our school, showing that books can be enjoyed anytime, anywhere. It helps to strengthen our reading community by inspiring others to pick up a book and share in the joy of reading.

The winners are...



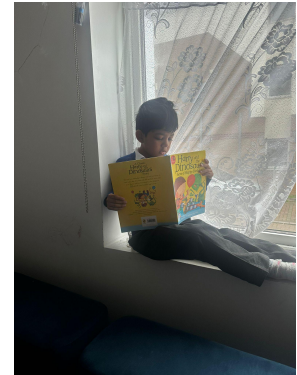
Hafsa- Robins



Sebastian- Hedgehogs



Hareem - Squirrels



Rafan- Ladybirds



Desiree - Cedar



Aliya- Eagles



Alyan- Ivy

DON'T FORGET TO KEEP ON READING THROUGHOUT THE HOLIDAYS!

Interfaith Workshops

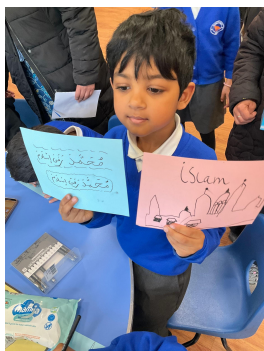


On Wednesday, we were delighted to host a vibrant interfaith workshop at our school, welcoming members of our local community to share and celebrate their religious traditions. Representatives from the Bahá'í, Muslim, Christian, and Jewish faiths joined us, offering valuable insights and experiences for both students and parents.

The workshop featured a range of engaging, hands-on activities led by our visitors, giving everyone the opportunity to learn more about different religions in an interactive and meaningful way. Activities included decorating religious symbols, creating Easter eggs while learning about the Easter story, designing rangoli patterns, producing collages of the kirpan, and exploring calligraphy.

We also showcased a variety of religious artefacts from each faith, helping to deepen understanding and spark curiosity. A particular highlight of the day was the opportunity for food tasting, which was thoroughly enjoyed by all!

We are incredibly grateful to everyone who contributed to the success of this event. It was a fantastic turnout, and the atmosphere throughout the workshop was warm, welcoming, and inspiring.



Around our School



The Eco Team have been exceptionally busy this half term!

They led a whole school assembly to inform the staff and children about upcoming eco events...

The Great Big School Clean
13 March - 29 March 2026



We all took part in The Great Big School Clean in order to "Keep Britain Tidy". We pledged 10 bags and achieved an impressive 12 bags instead!



**GLOBAL
DAY OF
UNPLUGGING**
12.3.26

We've made a day to say,
"No! We like the real world!"

No pings, no dings,
no swipes, no gripes
just face to face chats,
paper, pens, crayons, cellotape,
flips, maps and good fun!

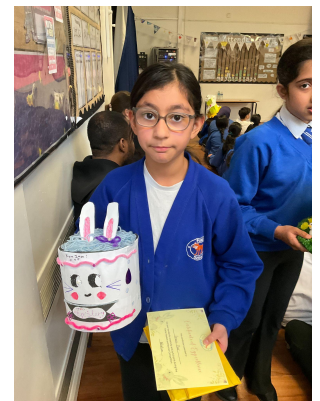
We are proud to have taken part in this world wide celebration to encourage people to take a break from screens and reconnect with the world around us.

This helped our pupils develop stronger social skills, improve their wellbeing, and rediscover the joy of play and reading. Reducing our use of electronic devices - even for a short time - helps lower energy consumption and reminds us that small changes can have a positive impact on the environment.

Easter Celebrations

This week, we were fortunate to welcome a special visitor, Sandra, from our local church, who delivered a wonderful Easter Assembly. During the assembly, we learned about the key events of Holy Week, including Palm Sunday, Maundy Thursday, and Good Friday. The children were particularly engaged as they explored real palm leaves, helping to bring the story and its significance to life in a meaningful and memorable way.

The Easter festivities did not stop there, as we received many fantastic entries for our Easter basket and bonnet competition. We are incredibly proud of all the children who took part and showcased their creativity in such a wide variety of ways. Be sure to take a look at the winning entries below!





ONLINE SAFETY CORNER

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glamorise gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



See full reference list on our website



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SEND/ Health and Wellbeing

HEALTHY LIVING POSTER COMPETITION

DO YOU HAVE WHAT IT TAKES TO INSPIRE OTHERS TO BE HEALTHIER?



As part of our learning about being healthy, we are inviting all children to design a bright, creative poster that encourages people to look after their bodies and minds.

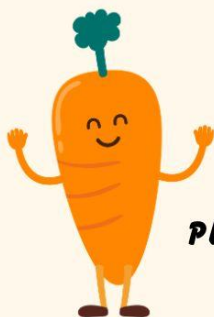


You can choose your own focus—whether it's keeping your teeth clean, eating a balanced diet, staying active, or looking after your mental health.



Your poster could help make a real difference in our school and local community. All winning entries will be displayed around the school and shared online to help promote healthier lifestyles for everyone. Prizes will be awarded for the best entries!

Together, we can support each other to live longer, happier, and healthier lives!



PLEASE RETURN YOUR POSTER BY FRIDAY 24TH APRIL.



Community

We know that holidays can be expensive! Below are a list of places that have Easter holiday offers for children to eat free or at a very low price...



Kids Eat Free & For £1!

ASDA Café Kids eat for £1 all day, every day (no adult spend required)
www.storelocator.asda.com

Dobbies Garden Centres Kids eat for £1 with adult meal (breakfast or lunch)
www.dobbies.com

Dunelm Kids eat free with £4 adult spend
www.dunelm.com

Morrisons Café Free kids meal with £5 adult spend
www.my.morrisons.com

IKEA Kids meals from 95p
www.ikea.com

Beefeater **Brewers Fayre** Two kids eat free breakfast
www.beefeater.co.uk
www.brewersfayre.co.uk

Farmhouse Inns Two kids eat free Monday to Friday
www.farmhouseinns.co.uk

ASK ITALIAN Kids eat free (27 March–19 April)
www.askitalian.co.uk

Bella Italia Kids eat free Sunday to Thursday with adult meal
www.bellaitaila.co.uk