

Communication and Language, Literacy

Key texts: The Gruffalo's Child

This half term we will be focusing on the key text 'The Gruffalo's Child'. We will be learning to imitate the story by using a text map. We will also learn how to innovate our story by changing our setting to a hotter climate. We will then retell the new version of the story. We will continue to practise writing speech bubbles and labels using our phonics knowledge.

Phonics

We will be focusing on oral blending this term. We will send home Fred Games to play with your child. Please look out for the links on Class Dojo. Log and support them with this.

Children should now know 25 sounds and orally blend words. For example, they should be able to hear the single sounds c- a- t and say the word back as the whole word 'cat'.

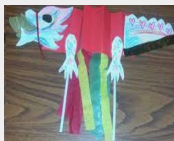
Please continue to read at home with your child daily.



Expressive Arts and Design

We will be making winter pictures using our hand prints. We will carefully add snow to our branches to reflect the setting in The Gruffalo's Child.

We will design money envelopes for Lunar New Year and make dragon puppets. We will use junk modelling to make instruments and create our very own band.



Year R Curriculum Map Spring 1 2026

Value: Relationships

Key dates

Reading Cafe begins - Thursday 29th January

Story-telling Session - Wednesday 21st January

Reminders: Homework will be given on a Friday please return it by Wednesday.

Understanding the World

We will learn about signs of winter and looking at different habitats. We will discuss the animals that live there and look at polar regions. We will conduct an ice melting experiment by observing which material is best for insulating.

Physical Development

This half term, we will use large body movements to wave flags and streamers and make large scale marks. We will work with a team and learn how to race each other. We will crawl, walk, and run across a plank during our exploring time in the Reception garden. In PE, we will be starting gymnastics. We will learn safe ways to travel using floor work and the apparatus.



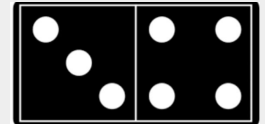
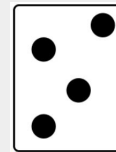
Maths

In Maths, we will be looking at the composition of numbers 6, 7 and 8. We will use ten frames, part-part-whole models, cubes and counters to show different representations of these numbers.

We will continue to use subitising for quick recall of numbers. We will learn our odd and even numbers and begin to develop our understanding of sharing and grouping.

We will compare mass, and explore capacity using a range of resources and real life examples.

We will look at our routines of the day and begin to sequence them in order using time related vocabulary.



Personal, Social and Emotional Development

We will be recapping our three school rules - be kind, be safe, be responsible, and thinking about how we can show these each day in class and around school. As

part of our PSHE learning, we will look at our dreams and goals for the year, and look at ways we can overcome challenges. We will work together as a team to achieve our goals, learning how to be patient and work cooperatively with our peers.

