



NEWSLETTER : Friday 21st November 2025 - Autumn Term: Issue: 3

Head Teacher's Corner



Dear Families,

It has been a wonderful start to the second half of the autumn term. The children have enjoyed a wide range of exciting and enriching opportunities. Some children had the chance to visit Wenzel's Bakery, where they enjoyed a behind the scenes look at how bread and treats are made, while others took part in a fun and creative slime-making workshop at Hobbycraft. These hands-on experiences really help to bring learning to life.

Last week, we marked Anti-Bullying Week. The children learned what bullying is, how to recognise it, and the impact it can have on others. It was a valuable opportunity to revisit our school rules and reinforce that everyone has the right to feel safe, valued and happy in school. Each class created their own anti-bullying pledge video, which showcased thoughtful discussions and strong messages of kindness and respect.

Today, a group of children from the Infant Site visited the local library, where they enjoyed singing, story time and exploring of books. We encourage all children to visit the library regularly. Libraries help develop a love of reading, build confidence, support imagination, and offer a calm space for families to enjoy together.

This week was Road Safety Week, and Kites Class led an informative assembly about staying safe near roads. They reminded us all of the importance of being alert, wearing bright clothing and practising safe habits when out and about.

As the weather turns colder, please ensure your child comes to school dressed appropriately, including a warm coat, hat and gloves. A reminder that all children should be in full school uniform, or their PE kit on PE days. PE trainers should be black or white only.

As we approach Christmas, we are excited to share that we have many events planned for the children. Please see the Christmas events information sent out earlier this week and note all the diary dates so that you don't miss out on any key celebrations and performances.

Best wishes,
 Mrs R Nisar
 Headteacher



- 24th November**
Pupil Photos- ALL CHILDREN
MUST WEAR SCHOOL UNIFORM
- 26th November**
Y3 Celtic Harmony Trip
- 27th November**
Y5 Dallow Down Local Walk
- 28th November**
Flu Vaccination Catch-up
- 2nd December**
Y1-Y6 Christmas Carol Panto
- 10th December**
Y6 Trip to Luton Library Theatre
- Choir Visit to L&D Hospital
- 16th December**
Y2 Winter Performance for Parents
- Infant Christmas Lunch
- 17th December**
Junior Christmas Lunch
- 18th December**
Christmas Jumper Day & Class Parties

Late Collection

We have also noticed an increasing number of children being collected late after school and after clubs. Please make every effort to arrive promptly and collect your child from their classroom door.

We understand that unavoidable situations occasionally arise, but regular late collection is unfair on both the children and staff. We kindly ask for your support in addressing this.

Safety Reminder for Infant Site Parents

For our Infant parents, please remember to form an orderly queue at pick-up time and avoid crowding around classroom doors. Teachers need to be able to dismiss children safely, and several parents have raised concerns regarding this. Your cooperation helps to ensure a calm and secure end to the day for everyone.

Please note, we will now be sending two newsletters each half term. Other updates will be sent via Class Dojo or email.

ATTENDANCE & PUNCTUALITY

We are pleased to share that our attendance has been improving over the past year, and we're proud to say that our weekly figures have often been in line with or better than the national average. This is a fantastic achievement, and we want to say a big thank you to all our parents and carers for your continued support in helping us improve attendance across the school.

Each week, we celebrate good attendance in school, and we'd like to give a special mention to the following classes who have achieved 100% attendance at least once this half term - a brilliant effort!



As we continue to focus on attendance, we are also placing a strong emphasis on punctuality. We firmly believe that every minute counts, and arriving on time helps children start their day calmly and ready to learn.

PUNCTUALITY

Our doors open at 8:45am for a soft start, and ideally, all children should arrive as close to this time as possible. The doors close at 9:00am for registration - arrival after this time is recorded as late. We understand that traffic and parking can be difficult in the mornings, so we encourage families to leave earlier where possible, and consider parking a short distance away and walking.

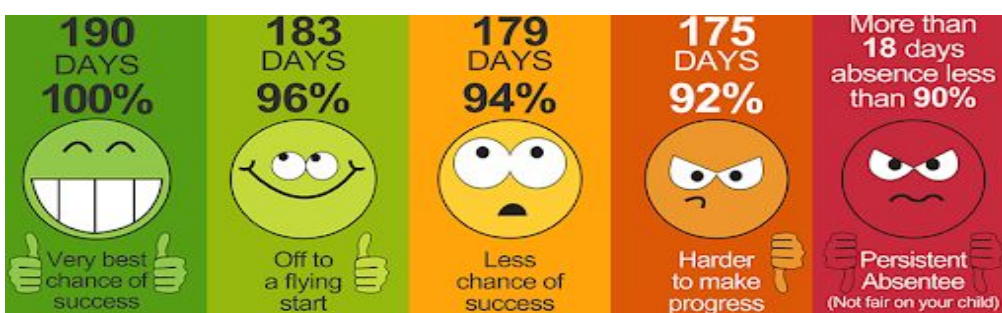
The same expectations apply at the end of the day. It is the responsibility of parents and carers to ensure children are collected on time. Please note that school finishes at 3:15pm for some classes and 3:30pm for others.

We will continue to monitor punctuality and will contact families where lateness is a recurring issue. Thank you again for working with us to make sure your child gets the best possible start to their day and their learning.

The new attendance guidelines came into place from 19th August 2024. More information and FAQs about attendance can be found on our school website: <https://www.foxdellprimary.uk/attendance-1/>

Government guidance can be found here:

<https://educationhub.blog.gov.uk/2024/08/19/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/>



We are open for 190 days in a school year which equates to 380 sessions including the morning and afternoon registration.

ATTENDANCE MATTERS

The class with the best attendance each week wins the attendance trophy and receives a best attendance certificate. Children in Reception receive a lucky dip prize if they have 100% attendance for the week.

Our whole school attendance target is 96%

Attendance for the last three weeks:

Class	Attendance WE 07.11.25	Attendance WE 14.11.25	Attendance WE 21.11.25	Class	Attendance WE 07.11.25	Attendance WE 14.11.25	Attendance WE 21.11.25
Wrens	96.9%	95.7%	84.9%	Pinecones	99.5%	98.3%	97.4%
Swifts	83.9%	88.6%	90.2%	Beech	100%	95.6%	97.2%
Robins	96%	90.2%	88.8%	Oak	87.5%	85.6%	91.2%
Dragonflies	94%	97.8%	99.6%	Ash	100%	96%	98.4%
Ladybirds	96.6%	95.7%	92.6%	Ivy	99.5%	99.2%	95.8%
Butterflies	98.9%	95.7%	87.8%	Cedar	98.4%	98.8%	87.1%
Squirrels	91.4%	95.5%	93.8%	Spruce	96.9%	98.3%	97.5%
Badgers	89.9%	91.5%	94.6%	Kestrels	98.1%	97.5%	92%
Hedgehogs	91.7%	98.9%	99.3%	Kites	93.1%	83%	92.5%
Chestnuts	100%	96.7%	96.3%	Eagles	95.6%	99.5%	98%
Acorns	94.3%	100%	99.6%				

Our Class H.E.R.O's for the last 3 weeks are:



Infant Site: Butterflies, Hedgehogs & Dragonflies

Junior Site: Chestnuts, Beech, Ash & Acorns

★ ★ ★ ★ ★ STARS OF THE WEEK ★ ★ ★ ★ ★

A huge congratulations to our shining stars for the weeks ending 22.10.25, 21.11.25

07.11.25, 14.11.25 &


Robins	Wrens	Swifts	Dragonflies	Ladybirds	Butterflies	Badgers	Squirrels
Adriel Aliya Filip Elaya	Areeba Sami Abu Bakar Rudraksh	Sumayyah M Bin Israr Ayaan Kendrick	Rayan Tasen Syeda Vailankanni	Qasim Noor Yusuf Evelyna	Fatima Usman Abdul-Hadi	Nawal Amaya Haram Silviu	Ezaan Zarnish Afnaan Aairah
Hedgehogs	Chestnuts	Acorns	Pinecones	Beech	Oak	Ash	Ivy
Asad Denis Aliza Mirha	Shayan Sargunn Evgeni Aryan	Antonia Zayn Sarib Adam	Vanessa Hayat Kaius Sarim	Rafay Kaavya Maryam Sarah	Bilal Abdullah Daniyal Safa	Hoorab Nimra Rebecca Tahmina	Mihails Abubakar Mariam Shayaan
Spruce	Cedar	Kestrels	Kites	Eagles	 "Be a star in someone's sky every day!"		
Ahmed Younus Sultan	Meerub Muqheet Shayan Rohan	Mihai Izzan Zaroon Tony	Leelu Raffaello Eesa Anaya	Abdul Rahman Damirs Zarwa Sofia			

Dojo Winners of the Week!

Congratulations to our top dojo earners!



Your positive attitude, teamwork, and respect have truly stood out

Robins	Wrens	Swifts	Dragonflies	Ladybirds	Butterflies	Badgers	Squirrels
Arham Muhsina Ruqayah Hawa	Daneen Inaaya Luca Hadiya	Waniya Ibrahim Taqwa Zayaan	Ayat Kornelia Umar Hamza	Ali Saba Zayan Eisah	Humira Mohammad Leen	Hussam Zoriaz Zahian Jasjot	Malaika Kenael Zaira Muskan
Hedgehogs	Chestnuts	Acorns	Pinecones	Beech	Oak	Ash	Ivy
Ibrahim S Elizabeth Taman Mikaeel	Fouzan Sargunn Ibraheem Husayn	Hania Kosi Aameera Abiha	Armaan Sirat Jasdeep Vanessa	Musa Safaa Hassan Eshaan	Aisha Rayaan Mahika Eliza	Umaiza Shekina Umaiza Raazyiah	Lena Aadam Eshaal Hannah Taurab
Spruce	Cedar	Kestrels	Kites	Eagles			
Sukayna Umaima Manjot	Desiree Ajwa Muqheet Saleh	Sarah Rafay Hannah Lily	Rebeca Anaya Tarek Maya	Haaniya Ismail Abdul Rahman Inaaya			



Our VALUE for Autumn 2 is:



Gratitude

We can show gratitude by: 

- Being positive about what we have
- Valuing the people in our lives
- Thinking carefully about what we ask for
- Appreciating everything we have

Gratitude links to the following **UNCRC** rights articles:

Article 29: Education should help us learn to respect others and the world around us.

Article 31: Every child has the right to relax and play.

Gratitude means being thankful and saying 'thank you'. It's about noticing and appreciating the good things in our lives - the people, opportunities, and moments that make life special.

World Children's Day

As part of our journey to becoming a Rights Respecting School, we are always helping children understand their rights as outlined in the United Nations Convention on the Rights of the Child (UNCRC).

**Last week we celebrated
World Children's Day**

World Children's Day is celebrated every year on 20th November.

We celebrate this special day because on this day, leaders from around the world agreed that all children should have rights - things that help children stay safe, happy, and healthy.

At our school, we believe every child has rights, and we work together to make sure everyone is treated fairly and kindly.

Why World Children's Day Matters

World Children's Day helps adults remember:

- to listen to children
- to protect children
- to help children grow and learn
- to treat all children fairly



And it reminds **CHILDREN** that **THEIR VOICE** matters.



Around our School

Year R

Reception started this half term with a letter from the Little Red Hen. She was very upset that her friends would not help her to make bread! So, Reception decided to be kind and helpful and follow a recipe to make bread for the Little Red Hen - because everyone has the right to good food! It tasted delicious and it cheered her up.

We then built our own bread making kitchen in the outside area and have been practising using our imagination to make all different kinds of bakery goods.



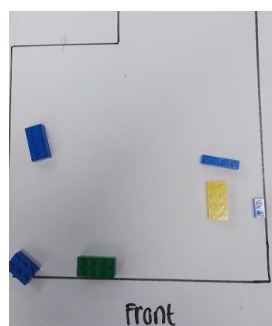
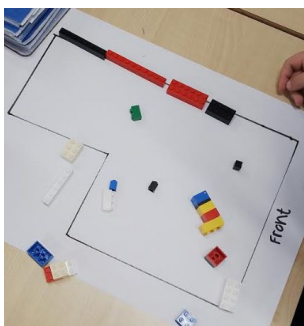
Year 1

In Year 1 we have started another busy term, by now most children are settled and working really hard in all areas, which is great to see!

In English, the children started learning a new story called 'The Man on the Moon' and are getting really good at retelling and acting it out. Please ask them to perform it for you.

In D.T. we are working on creating a book with moving parts based on a nursery rhyme: 'Humpty Dumpty'

In Geography, we are learning about maps and the children used Lego bricks to create their classrooms.



Year 2

We have had a bright and busy start to Autumn 2! The children returned with full of energy and have already thrown themselves into their new learning.

In poetry week, we created fantastic Bonfire Night poems, using vivid vocabulary to capture the excitement of bonfire.

We also launched our new writing unit with a fun surprise: teachers arrived dressed as crayons to introduce our model text, a letter from Blue Crayon to Duncan from *The Day the Crayons Quit*. Their "protest" about the overuse of Blue Crayon certainly grabbed everyone's attention and inspired some brilliant discussions.

In Music, we explored pitch using boomwhackers, experimenting with how different lengths create higher and lower sounds.



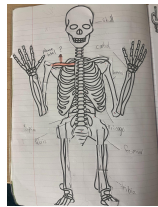
Around our School

Year 3

Year 3 have made an excellent start to the term and are approaching their learning with enthusiasm and focus.

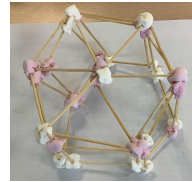
In Science, children started to explore the human skeleton and are developing an understanding of the functions of various bones.

In Music, they have demonstrated great enthusiasm while learning to play the Boomwhackers and are currently preparing a selection of Christmas tunes. The children are also looking forward to their visit to Celtic Harmony next week, which will extend and reinforce their History learning from last term.

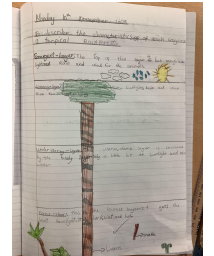
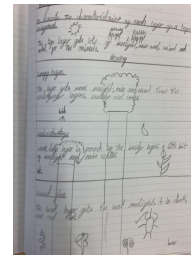


Year 4

In DT, the children have begun their journey into pavilion construction, experimenting with marshmallows and cocktail sticks to build and test the strength of their structures. In Science, they have explored the many ways which animals can be grouped and classified, sharing fantastic ideas such as organising them by their diets and habitats. Meanwhile, in Geography, they had great fun learning about the different layers of the rainforest and showcased their understanding by creating beautifully labelled pictures of each layer. Furthermore, Year 4 have continued their ENO project and have been working extremely hard on creating their libretto. They have shown such passion and enthusiasm when carefully selecting the words as well as thinking about which instruments should be used for each



verse.



Year 5

We have had a very busy start to the year! As the hook for our writing unit this term, the children visited Whipsnade Zoo to study animals that are native to Asia. They managed to see a wide range of animals and gather lots of information about them. We would like to thank the parents that supported us on the trip for their time and patience.



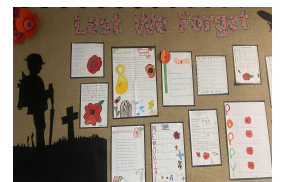
This term, in science, the children will be learning about gravity and forces through a range of investigations. We started things off by investigating the effect of gravity on creating craters. The children hypothesised about the size and weight of the object and its effect on the size of the crater.



Finally, in DT, the children started to identify the best way to construct a bridge and how to make it strong. They have started making models with spaghetti and will then move on to using wood.

Year 6

During Poetry Week, the children have explored a variety of of poems and their key features. They have enjoyed discovering how each poem uses structure, rhyme, rhythm and figurative language. They also wrote their own poems, including one about Remembrance Day.



In science, the children have been learning about evolution and inheritance. They have explored how characteristics are passed from one generation to the next. The children have also learned about variation and the small differences that make each person unique.

The children are learning about population changes in geography. They have learned about birth and death rates and why these rates change in different places around the world.

In music, the children are learning To play the djembe drums and are enjoying exploring rhythm. They have learnt about the history of the djembe drum and its cultural significance.



Around our School



Leagrave Library Visit

A group of Year 1 and Year 2 children attended the Storytime session at Leagrave Library. The children listened to the story read by the librarian and joined in with songs and rhymes, before exploring the wonderful books on offer.

Before the children left, they participated in activities linking to the stories and rhymes they had enjoyed.



Join the library with your child- it's free!

There are lots of local libraries to access for free in Luton. Click on the link below to find out more
<https://www.lutonlibraries.co.uk/digital-content/libraries/join-the-library>



Hobbycraft Slime Workshop

Some of our Year 1 and Year 2 children also had the chance to attend a slime workshop at Hobbycraft. They had a masterclass in learning about all things slime! The children were lucky enough to also take some of their slime home with them.



Around our School

Year 5 and 6 Trip: Wenzel's Bakery

The children had a fantastic time during their trip to Wenzel's Bakery! Their visit began with a professional safety briefing inside the real working factory that supplies baked goods across Hertfordshire and Bedfordshire. Wearing their own hair nets and aprons (which they were delighted to keep), the children then enjoyed a behind-the-scenes tour, watching enormous machines and skilled staff working together to keep the bakery running smoothly.

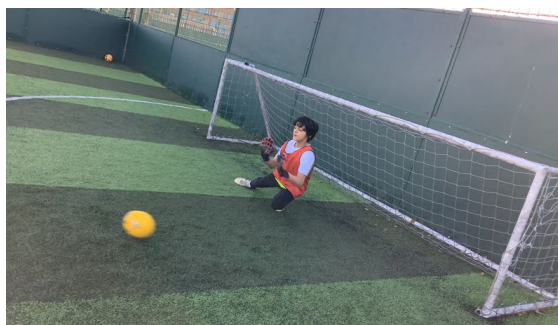
They especially loved decorating their own gingerbread men and cupcakes, which they proudly brought home. A highlight of the day was learning dough-rolling techniques from Wenzel's head baker before shaping and baking their very own loaf of bread. To top off a brilliant visit, the bakery generously sent the staff back with a box of freshly made cupcakes and gingerbread men for the staffroom. It was a memorable and hands-on experience for all! There will be more trips to the bakers later on in the year, keep an eye out for the updates.



Y6 Football Team Shine at the EFL Cup

Our Year 6 football team had a brilliant day representing the school at the EFL Cup. They competed with great determination against several local schools, including St Margaret's, Leagrave, Park Lea and Stopsley, securing impressive wins along the way. Their teamwork and resilience were fantastic to see.

After a series of competitive matches, the team finished as runners-up in the Wooden Spoon section of the tournament. We are incredibly proud of their effort, sportsmanship and positive attitude throughout the day. Well done, Year 6!



Around our School



Street Tag Update

To find more about Street Tag, visit the Street Tag website:

<https://streettag.co.uk/>

Keep going Team Foxdell!

Rank	Score	Team name
1.	22,164,390	(170) William Austin Infant School
2.	13,708,300	(197) Tennyson Road Primary School
3.	4,145,805	(114) The Meads Primary School
4.	2,458,085	(37) Bushmead Primary Schools
5.	2,059,860	(86) Foxdell Primary School

We have been pleased to see our Foxdell community continuing to participate with Street Tag. Everyone's combined efforts have resulted in us being close to the 2 million points mark!

Unfortunately, we have dropped down one place to 5th place. It's not too late though: follow these steps to collect more points and to help us get back to 4th place:

- Collect the PE codes sent out on Class Dojo
- Make you are tagging everywhere you walk, cycle or roll in the local area. Use your app to see where our nearest tags are located.
- Add your own virtual tags if you would like to add a new location!

Keep up the good work and let's aim to get Foxdell to the top 3 schools on the Luton Leaderboard!

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, lumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS
National
Online
Safety®
#WakeUpWednesday

SEND/ Health and Wellbeing



Saskia Barnett
Education Law Paralegal
saskiabarnett@hcbgroup.com

FREE Parent Seminar

Information on Education Law

Hosted by HCB Solicitors & Autism Bedfordshire
Tuesday 25th November 2025

Is your child currently supported by an EHCP?
Are you having difficulty with securing a suitable placement for your child over 16 years of age?
Are you looking for support with securing the necessary provision for your child who is entering post-16 education?
If so, this seminar is designed for you. It is essential that parents of children with Special Educational Needs know their rights

Expert lawyers from our specialist Education Law Department will provide you with the tools you need by explaining the current law in England, advise on dealing with Local Authorities, and guide parents on how to secure funding even when they are already paying for an independent placement themselves.

With years of experience and after thousands of successful school placements secured through Education Tribunals, the HCB Education Law team is dedicated to helping families of children with Special Educational Needs understand their legal rights and achieve the best outcomes. In 2024 alone, HCB supported more than 500 families across England and Wales, ensuring children received the education and support they deserve.

For more information on HCB's leading Education Law department, please visit our website:
www.educationlawadvice.com



WHEN:
Tuesday
25th September 2025
6:30PM

WHERE:
Online

If you would like to reserve your place, please email:
Lauren.Barry@autismbeds.org



Thursday 27th November 11am
Cultivo Lounge Letchworth SG63EW

Our mission: SEN Buddy is a supportive space where parents and carers can connect, share experience among those who truly "get it." We're here to build a community rooted in kindness, connection and shared strength- because no one should have to navigate this journey alone

stay connected
Follow us on instagram for updates, event details and ongoing support:
 [@sen_buddy](https://www.instagram.com/sen_buddy)

be a **RAINBOW**
in someone else's cloud

Community



CHRISTMAS CONCERT

COME AND JOIN US!

SATURDAY

**06
DEC**

AT 3PM

LOCATION

Luton Salvation
Army,
1 Vicarage St,
Luton LU1 3HZ

TICKET INFO



or on the door

Raising Funds for



&



ROYAL BRITISH LEGION

Community

**Luton Brass Band**
are donating
50%
of their
Christmas concert
proceeds to
**THE ROYAL
BRITISH LEGION**

Bring new, age appropriate
gifts to our

CHRISTMAS CONCERT



**Luton**
BRASS BAND



to support Luton Salvation Army Toy Appeal

Community



BEDFORDSHIRE
ALLERZ
FOOTBALL ACADEMY

'MINI BALLERZ' TECHNICAL TRAINING CENTRE

LEARN | DEVELOP | ENJOY



Sessions available for
ages 3 to 6 years old

Marston Vale Middle School,
The Crescent, MK43 9NH

Every Saturday morning

3-4 years - 9.00am to 9.45am
5-6 years - 9.45am to 10.30am

Cost - £5.00 per session



To book your place online visit
www.creativesportscoaching.co.uk