

Infant Site

Dallow Road, Luton, Bedfordshire, LU1 1TG
 Tel: 01582 733764- Option 2
 Email: infantadmin@foxdellprimary.uk

Foxdell Primary School

Growing, Learning and Achieving Together

Junior Site

Dallow Road, Luton, Bedfordshire, LU1 1UP
 Tel: 01582 733764- Option 1
 Email: junioradmin@foxdellprimary.uk



NEWSLETTER : Friday 11th October/ Autumn Term: Issue: 3

Head Teacher's Corner

Dear Families,

Last week, we celebrated MacMillan Coffee morning. Thank you to all the parents that were able to join and to everyone who made generous donations. As part of our fundraising, we had a staff competition for the Best Baker, the Best Faker and the Wooden Spoon awards. Parents who attended were the judges and the winners received a certificate and a prize.

**Best Baker**

Award this to the best home-bake or make



Miss Sultana

Best Faker

Award for the best shop-bought entry - no baking skills required!



Mrs Kapadi

Wooden Spoon

For the baker who it didn't quite work out for



Mrs Harper

Thank you to all the staff that took part and to everyone for their kind donations. We raised a total of £224.80 which will be sent to Keech Hospice. Thank you to Mrs Rahman and Mrs Ahmed for organising the event.

Black History Month

To celebrate the start of Black History Month, Mrs Coceal and Mrs Ajayi shared an assembly with the children. Black history is an important part of world history. It is the annual celebration and commemoration of moments in history, achievements and contributions that Black people have made. Since 1987, Black History Month has been celebrated annually in the UK, to eradicate discrimination, encourage racial equality and to understand why it's important to treat everybody kindly, fairly and with respect. This aligns with our Foxdell Values and Behaviour Curriculum and we will continue to reinforce the importance of racial equality and kindness.

Year 1 Phonics Workshop for Parents/ Carers

On Wednesday 9th October, we held a phonics workshop for the parents/ carers of children in Year 1. This was an opportunity for parents/ carers to find out about how we teach phonics using the Read, Write, Inc. scheme and strategies to support their child at home. We hope you found the information useful and it will help you to support your child at home with their learning of phonics. If you were not able to attend the workshop and would like more information, please speak to your child's class teacher or Mr Prior (Year 1 Lead).

Best wishes

Mrs R Nisar
 Headteacher

Reminder to all Y6 parents and carers—make sure you have completed your secondary school applications online by Thursday 31 October. If you need help, come and speak to Mrs Ahmed at the junior Site.

Tuesday 15th & Thursday 17th October
 Parents Consultation Evenings

Wednesday 16th October
 Beech Class Parents Consultation Evenings

Tuesday 22nd October
 Year 1 Local Walk

Monday 28th October - Monday 3rd November
 Half term break

Tuesday 4th November
 Children Return to School

Monday 11th November
 Anti Bullying Week

Tuesday 12th November
 Odd Socks Day

**HARVEST FESTIVAL**

We will be holding our school Harvest Assembly during October and will be collecting donations for the Luton Food Bank. We would be very grateful if you are able to support us to support the Food Bank. Items needed include tins, dried foods, long life milk, juice, cereal, tea and coffee. Children can bring donations to their classrooms. Thank you for your kindness.

Don't forget the Reading Cafe at the Infant Site- every Thursday morning in your child's class!



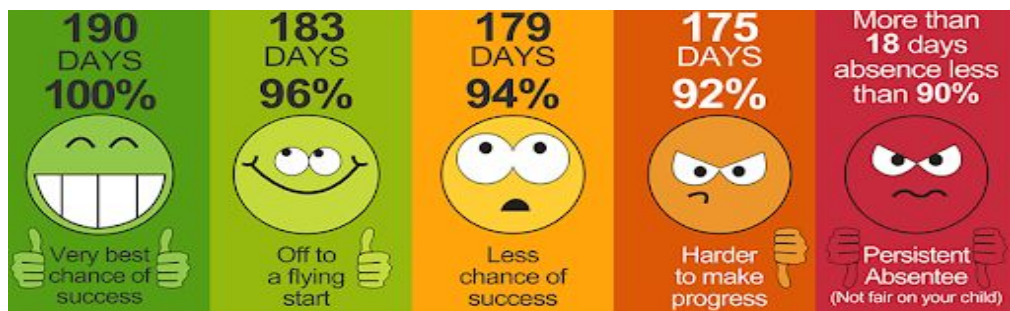
ATTENDANCE MATTERS

The new attendance guidelines came into place from 19th August 2024. More information and FAQs about attendance can be found on our school website: <https://www.foxdellprimary.uk/attendance-1/>

Government guidance can be found here:

<https://educationhub.blog.gov.uk/2024/08/19/fines-for-parents-for-taking-children-out-of-school-what-you-need-to-know/>

We are open for 190 days in a school year which equates to 380 sessions including the morning and afternoon registration.



Our whole school attendance target is 96%

The class with the best attendance each week wins the attendance trophy and receives a best attendance certificate. Children in Reception receive a lucky dip prize if they have 100% attendance for the week. Attendance for the last two weeks:

| Class | Attendance WB 30.9.24 | Attendance WB 07.10.24 | Class | Attendance WB 30.9.24 | Attendance WB 07.10.24 | Class | Attendance WB 30.9.24 | Attendance WB 07.10.24 |
|-------------|-----------------------|------------------------|-----------|-----------------------|------------------------|----------|-----------------------|------------------------|
| Wrens | 95.4% | 96.7% | Badgers | 96.4% | 95% | Ash | 95.0% | 98.5% |
| Swifts | 98.7% | 96.4% | Hedgehogs | 92.4% | 93.8% | Ivy | 97.3% | 98.3% |
| Robins | 95.8% | 94.9% | Chestnuts | 98.3% | 97.9% | Cedar | 98.3% | 98% |
| Dragonflies | 98.3% | 99.3% | Acorns | 93.8% | 98.6% | Kestrels | 94.8% | 97.8% |
| Ladybirds | 98.0% | 100% | Pinecones | 98.7% | 99.7% | Kites | 93.3% | 96.3% |
| Butterflies | 92.9% | 93.4% | Beech | 99.2% | 99.2% | Eagles | 99.3% | 98.6% |
| Squirrels | 99.2% | 100% | Oak | 98% | 100% | | | |



Our Class H.E.R.O's for Week ending 04.10.24 and 11.10.24

are:

Infant Site: Squirrels & Ladybirds

Junior Site: Oak & Eagles

STARS OF THE WEEK



Congratulations to our STARS for the week ending 04.10.24 and 11.10.24

| Robins | Wrens | Swifts | Dragonflies | Ladybirds | Butterflies | Badgers | Squirrels |
|--------------------------------------|--------------------------------------|--|---|--------------------------------------|--|---------------------------------------|--|
| | | | Dawud Noor Mikaeel Firdous | Eilshan Nouraan Zoha Aleena | Aimal Abiha Elizabeth Musa K. | Jasdeep Zamin Khadija Aryan | Someone Anaya Aiza Fouzan |
| Hedgehogs | Chestnuts | Acorns | Pinecones | Beech | Oak | Ash | Ivy |
| Harlen Vanessa Daria Yildiz | Safaa A Haze Ibrahim P Soha | Mannat Kaavya Ishmael Tahmina | Aizah Bilal M Nimra Dawood | Azaan Evelin Maya Taurab | Daniyal Layla Kodi Sukayna | Aminah Shayan Mustafa Kehara | Harmanpreet Zoya Ibrahim K Yousuf |
| | | Cedar | Kestrels | Kites | Eagles | | |
| | | Sarah Ahmad Mohammed Daria | Abdul R Scarlett Jafaar Zafana | Ella Bilal Sumayah Safa | Isaac Amara Suleman Aylah | | |



Our Value for Autumn 1

is

Responsibility

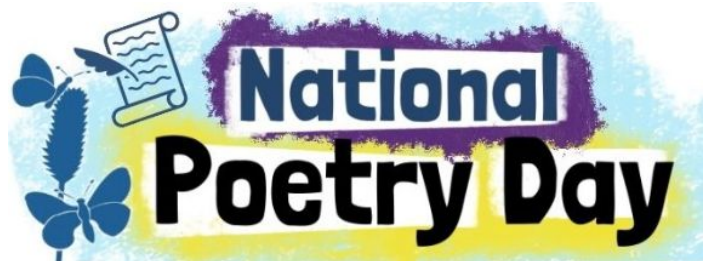
As part of Black History Month, we have been learning about our linked value
Caring

Caring



We can show we care by:

- Treating others with respect
- Giving them a compliment
- Understanding the feelings of others



On Thursday 3rd October, we celebrated National Poetry Day. The children went on a poem hunt around the school and enjoyed reading poems during lunchtime.

Click the link to listen to poems:
<https://childrens.poetryarchive.org/explore/>

Around our School



Eco Schools



At Foxdell we are a proud Eco Schools Green Flag holder - have you seen our flag flying outside the main entrance?

Why is being an Eco School important?



We use less energy and cut our carbon footprint.



We use reduce waste and save money.



We make school a greener and healthier place.

This week we launched our mission for 2024-25 and appointed some amazing children to be Eco Warriors! Make sure you ask your child if they were voted into the Eco Council by their peers.

This team will help the school achieve its three main targets of: **reducing waste, saving energy and making the school a greener place.**

Healthy Packed Lunches

Thank you to all our families who continue to provide their children with a healthy and nutritious packed lunch. Please be reminded that we are a healthy eating school and that the following items are **not permitted** in packed lunches:

- Nuts
- Chocolate/chocolate biscuits, sweets or doughnuts
- Large packets of crisps
- Fizzy drinks

Thank you for your continued support.



Family Workers Corner



ESOL Classes

English for Speakers of Other Languages

ESOL & ICT course for parents

Enrollment 9am, Monday 16th September - JUNIOR site



Parent Survey

Please look out for the parent survey we will send out for you to complete, providing us with valuable information about your child's needs and interests. If you require any support in completing the survey please contact the school office and ask for the family worker.

Starting School/ High School in September 2025

If you have a child that is due to start school next September (born between 1st September 2020 and 31st August 2021), the online application is now open on the Luton Borough Council's Website. Applications must be made by 15th January 2025. Please spread the word amongst the community for parents who have children of school age next year. Please note, our admissions are through Luton Borough Council and therefore forms cannot be submitted to the school.

If your child is starting **secondary school in September 2025**, the online application is also now open. **Parents with children in Year 6 have until 31st October to complete the online application.** You will need to apply via the Luton Borough council website.

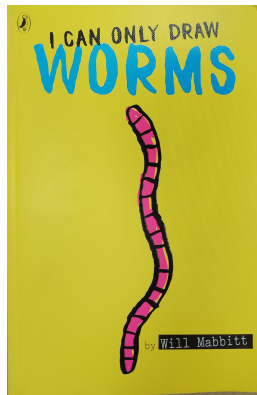
Please refer to the starting school guide which can be found on our website:

<https://foxdell.secure-primariesite.net/transition-to-high-school/>

Details of high open days can be found in the starting school guide.

Around our School

READING AT FOXDELL



KS1 and KS2 have enjoyed the Reading Cafes this half-term. Families are spending quality time reading with children. Check out this book that has been enjoyed during storytime in Dragonflies!



Our extreme reading challenge is back!
Take a photo of yourself reading a book in an unusual place!

BEST ENTRIES WILL RECEIVE A £5 BOOK VOUCHER

Send your entries to admin@foxdellprimary.uk
DEADLINE EXTENDED TO MONDAY 14TH OCTOBER

GET EXTREME WITH YOUR READING!!

Have you joined in with the Extreme Reading Challenge yet? Take a photo of your child reading in an unusual place or in an unusual pose! Best photos get a £5 book voucher to spend at a bookshop! **Deadline for entries extended to**

admin@foxdellprimary.uk
by Monday 14th October!
Happy reading!

Around our School

Year R

In our Communication and Language and Literacy learning, we have been reading 'We're Going on a Bear Hunt'. We started by going on our own Fox Hunt around the school and then tested the feeling of the different textures from the settings in the story. Now we are retelling the story using key words.

We have been making great progress in our Music lessons with Mrs Knight, and have practised moving in time to the music and thinking about the rhythm using music scarves.



Year 1

In English, the children have started to learn about owls to be able to write an information text. They have learnt actions to help them remember the key features of an owl

In History, the children have been learning about Neil Armstrong. We have had fun being creative creating our own spacecrafts based on Apollo 11.



Year 2

Over the last few weeks in music, we have been learning to find pulse, describe the tempo and dynamic of the piece. Children are getting very good with using shakers to read simple notations.

In R.E. we have been learning about the importance of holy books and children were listening to stories from Bible, Torah and Quran.

In history, we were learning about longboats and how important they were in allowing Vikings to expand their territories, We also looked at vehicles in the past and compared it with present time.

Around our School

Year 3

It has been a great start to the year, with the children learning to play the ukulele. The children have especially enjoyed learning the different parts of the instrument and the musical notes that the ukulele produces. We have already learned a few songs that we have been practising.



Year 5

There has been lots of new learning going on in year 5 this week.

In science, we have been learning about how the Earth orbits around the Sun whilst also rotating which creates day and night.

In music, the children have been learning how to both pluck and strum the strings on their ukuleles to help them play tunes.



Year 4

In art, the children have explored how to darken or lighten a colour when mixing paint. They have created a wide range of colours by mixing tints and shades.



Year 6

Year 6 have been busy the last few weeks planning, preparing and designing a memory box in Art. They also took part in an interesting experiment to see how quickly bread can grow mould in different environments, as part of their science lesson on microorganisms.



Diwali Rangoli Pattern Competition

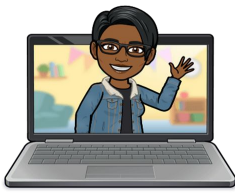
As Diwali (the festival of lights) is approaching, there is an exciting opportunity for pupils to design and create their own rangoli pattern. Rangoli patterns are bright patterns on the floor, used to welcome guests into the Hindu homes.

To take part in the competition, children will need to design their own rangoli pattern. Entries can be completed on an A4 piece of paper, Remember to write your full name and class name on the back.

All entries must be handed into the office by the **23rd October 2024**. The winner from both sites will be announced on Thursday 24th October, during the Diwali assembly.

Please encourage your child to take part and to show their support and understanding of celebrating different religions.





ONLINE SAFETY CORNER



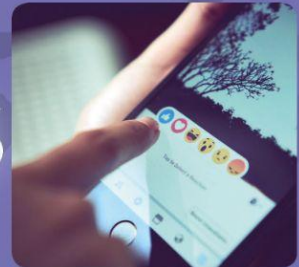
At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



'Likes' are a simple way for users to show that they like a post on social media. This could be anything from photos and videos to status updates and comments. The feature is widely used on several social media platforms and is extremely popular on Instagram and Facebook. It is often used by children to measure the success of their social media post and gauge opinion. However, it can also bring a number of social pressures, particularly if users start to question their own levels of popularity.



What parents need to know about SOCIAL PRESSURES LINKED TO 'LIKES'



DAMAGING TO SELF-ESTEEM

Your child may use likes to measure their own self-worth, with more likes instilling a greater level of confidence and acceptance amongst their friends and peers. However, children who only receive a small number may in turn feel a sense of rejection or isolation and could potentially suffer from low self-esteem issues, impacting them in other aspects of their life such as at school or in social settings.



AN ADDICTIVE FEATURE

Like features encourage children to stay online for longer. In doing so, your child is likely to engage with app's for longer periods than they otherwise would have wanted, checking their phone more frequently, including at night when they should be asleep. This could contribute towards screen addiction which can cause sleep deprivation and consequently a lack of focus during the next day at school.



UNREAL VIEW OF THE WORLD

Your child may follow celebrities or other popular individuals on social media who receive millions of likes. Not everything on social media is a true reflection of the world and your child may feel pressured into behaving in a similar way in real life or posting similar material in order to feel popular and achieve a similar level of self-worth.



COMPETITIVE CULTURE

Children will often compare the number of likes they receive for their post against their friends or followers, possibly evoking emotions of jealousy or resentment. In a bid to increase their own status and receive more likes, this could lead to a competitive culture in which children try to better one another, potentially leading to them engaging in more and more riskier activities.



Safety Tips For Parents

FOLLOW OR BEFRIEND YOUR CHILD ONLINE

Using the same social media sites as your child and connecting with them online will allow you to keep an eye on what their interests are and who may be influencing them. Following their likes will help you build a picture of what your child is being exposed to and what they find interesting.



MONITOR MENTAL HEALTH

If your child does post on social media, it is important to monitor their feelings and emotions, supporting them and encouraging them to talk to you about what they may be experiencing. Explain to them that not everything online is real and that life is not dictated by how many likes a post may or may not get.



ENCOURAGE HOBBIES OR OTHER ACTIVITIES

Try to help reduce your child's screen time and need for social media through encouraging them to do other things such as a sport or hobby or simply playing with friends outdoors. Supporting them to take up other activities that they enjoy can also help build self-esteem and increase their own confidence.



DISCUSS THE REAL WORLD

Talk to your child about online perceptions and about what they feel is and isn't important in their life. Try to establish an open and honest conversation and speak about what they feel is acceptable to post online and if they feel pressure to conform.



HELP TO BUILD YOUR CHILD'S SELF-ESTEEM

Try to help build your child's self-esteem through positivity and praise and listening to them if they are struggling with the way they look or feel. Talk to them about the positive aspect of their personality and help them understand that looks aren't everything. Try not to criticise or blame your child which could compound any negative thoughts they are already feeling.

Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



<https://www.independent.co.uk/life-style/gadgets-and-tech/facebook-like-inventor-deletes-app-iphone-justin-rosenstein-addiction-fears-a7986566.html>, <https://www.childrenscommissioner.gov.uk/wp-content/uploads/2018/01/Childrens-Commissioner-for-England-Life-in-Likes-3.pdf>, <https://www.psychologicalscience.org/news/releases/social-media-likes-impact-teens-brains-and-behavior.html>, <https://ico.org.uk/media/about-the-ico/consultations/2614762/age-appropriate-design-code-for-public-consultation.pdf>, <https://www.familylives.org.uk/advice/primary/health-and-development/helping-your-child-build-self-esteem/>

Starting School 2025

Is your child starting Reception in September 2025?

Come to our Open Day to find out about our school before you apply.

Apply online for a school place on:

<https://educationparentportal.luton.gov.uk/web/portal/pages/parents/admissions>

Deadline: 15th January 2025

 Foxdell Primary School

Reception Open Day

FRIDAY 15TH NOVEMBER 2024 **9:30-11:00**

VISIT OUR SCHOOL TO:

- See the day in action
- Tour around the school
- Find out how to apply for September 2025

Please contact the school to express your interest
admin@foxdellprimary.uk
01582 733764

For more information about our school, please visit our website:

WWW.FOXDELLPRIMARY.UK

SEND/ Health and Wellbeing



NGYT are delighted to launch our very own Expressive Arts classes for young people with SEN launching on 19th September 2024 funded by Luton Borough Council and Luton Rising, managed by BLCF via The Luton Citizen's Fund.

Drama, Movement and More!

- 6 weeks FREE in Luton
- Each session will run weekly for 30 minutes.
- Suitable for Key Stages 1, 2, 3 & 4
- Luton Irish Forum, 102 Hitchin Road, Luton, LU2 0ES.
- Thursdays: 6 weeks FREE starting Thursday 19th September 2024
- Group 1: 5.30pm – 6pm
- Group 2: 6pm – 6.30pm
- Group 3: 6.30pm – 7pm

Young people will be assigned to the appropriate group based on a combination of factors (chronological age, developmental age and the child's preferred ways of engaging EG. Sensory experiences)

<https://ngyt.co.uk/sen-sessions/>

SEND/ Health and Wellbeing



2024

ANNUAL GENERAL MEETING

FREE TO JOIN
Online or In-person



Guest speakers

Oliver McGowan Team
Our Experts with Lived Experience

Tuesday 29th October 2024

6:30PM – 9:00PM



Grove Theatre, Dunstable

You can also request to attend virtually



REGISTER NOW

www.autismbedfordshire.net/AGM2024

or email us: enquiries@autismbeds.org

Sensory Room

RAFFLE

Charity Shop Pop up

Local organisation information stalls

AGENDA

- 6:30pm Arrivals and refreshments
- 7.00pm Chair of Trustees, Lainey Montgomery
Review of the year 23/24
Finance Director Jeff Bulled
Highlights from the 23/24 accounts
- 7.45pm Guest Speakers
- 8:45pm Questions and Raffle

<https://www.autismbedfordshire.net/agm2024/>

Community

Design a Christmas Character Competition

How to enter:-

- Design a Christmas Character on an A4 piece of paper
- Write your Name, Age, School and a contact number on the back
- Post or deliver your entry to Luton Point, Centre Management, 37 Luton Point, Bedfordshire LU1 2LJ



L Luton Point

Win £1000 for your school Christmas Character Competition

The winning entry wins £1,000 for their school and a prize bundle for the winning artist. **Enter today!**

The overall winner's character will be used in our Christmas marketing campaign in centre and across our social media pages.

For full details please see our website.