

### **English: Pig Heart Boy by Malorie Blackman**

This term, our class novel complements the work we will be working doing in science. We will be using the novel as stimulus for writing a range of texts including a newspaper report, an information text and some persuasive writing. In reading lessons, our texts will be focused on encouraging the children to think critically about the world.

### **Humanities: Population and Migration**

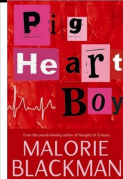
The children will be learning about changes in population across the world and the impact that migration has upon a country's economy and its infrastructures. We will consider both the positive and negative impacts of emigration and immigration.

### **Art/DT: Navigating the World**

The children will learn how to work to a client's design brief, create a navigation system using 3D modelling computer software. At the end of the task, they will evaluate their product against the original brief.

### **RE: Justice and Poverty**

The children will consider how faith makes a difference to how we view justice and poverty. They will identify the similarities and differences in those views as well as the impact of faith on values and laws.



## **Year 6 Curriculum Map Summer 2**

### **Values Resilience**

#### **Hope Patience Determination**

Please note that SATs results will be published during the week commencing 8th July.

### **Music**

The children will continue to learn to play African djembe drums. We will be inviting parents to an end of year concert so you can see their progress.

### **Science: Human Circulation System**

The children will complete practical investigations to help them understand how our blood, heart and lungs work together to enable our bodies to function. We will also look at the effect of substances on our bodies.

### **French:**

The children will learn how to discuss and write about social occasions such as parties and gatherings. They will use key vocabulary for organising parties in France.

### **Maths**

This term, the children will be building upon and consolidating the skills that they have already covered this year. There will be a focus on those areas that the children have found more challenging such as geometry and ratio. They will work on a range of maths based projects.

### **PE**

The children will be working on their coordination skills as well as learning a range of athletics skills and how to orienteer using compasses and maps. PE sessions will be as follows: Kites—Tuesday and Thursday; Kestrels—Tuesday and Thursday; Eagles—Thursday and Friday.

### **PSHE**

This term, the children will be learning about relationships and health educations (RHE). In gender based groups, they will look at the changes that their bodies will go through during puberty.

### **Computing: Spreadsheets**

The children will continue to learn about how to use spreadsheets including identifying, collecting and analysing different types of data.