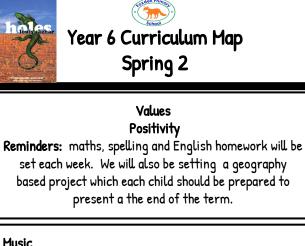
English: Holes by Louis Sachar  We will be starting our writing this term by reading, writing and performing rap poems on the topic of healthy living. We will then be using our class novel as stimulus for writing an advisory report about the camp that features in the book. In reading lessons, children will be exposed to a range of texts in preparation for next term's SATs tests.	Year 6 Curriculum Map Spring 2
	Values  Positivity  Reminders: maths, spelling and English homework will be
Humanities: Comparing Locations Following on from our work about World War II, the children will be comparing what life is like today in towns in countries that were involved in the war. We will be focusing on towns the size of Luton in Japan and America. We will look at both the human and physical geography of each location.	set each week. We will also be setting a geography based project which each child should be prepared to present a the end of the term.
	Music The children will learn a range of percussion skills as well as being introduced to samba music.
Art/DT: Playground Structures The children will research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.	Science: Electricity  The children will be set the task of building an electrical device and then learning the necessary knowledge and skills to complete the task effectively. This will include understanding how circuits work as well as how to improve their efficiency and how to remain each.

English, Uslas bu Lauis Sashan



## Year 6 Curriculum Map Spring 2 Values

## **Positivity**

The children will develop & apply their balancing skills to a range of sporting situations. They will also be

learning basic acrobatic skills in gymnastics. PE sessions will be as follows: . Kites—Tuesday and Thursday; Kestrels— Tuesday and Thursday; Eagles—

Maths

Thursday and Friday .

**PSHE** Our unit for this term is Celebrating Differences and

will provide the children with an opportunity to

consider how each of us is unique and that we should

celebrate those differences.

This term, the children will be working on algebra,

be applying these skills to word problems. We will continue to practise the four operations and fractions in preparation for the SATs tests. We will also be

the topics the children have studied this year.

percentages, measurement and statistics. We will then

practising a range of reasoning questions based on all

improve their efficiency and how to remain safe. .

Computing: Building Websites RE: What do Christians believe Jesus did to help people? The children have now learnt the basics of web design The children will consider the idea of being saved from French and will continue to work on their own website about a sin, which is such a significant element of the Christian The children will practise talking and writing about time topic of their choice. They will also consider how to faith. They will compare this to the beliefs of other and forms of transport in France. keep safe online. religions.