

# Year 5 Curriculum Maps Autumn 2

completed weekly and spellings learned.

## expanded noun phrases, dialogue, cohesive Non-Fiction: creating an explanation text about earthquakes, features of explanation texts, formatting tools, formal language

Gratitude Appreciation Thoughtfulness Humility Dates: Stargazing Event: 02/11/23 Reminders: Reading daily for at least 20 minutes and reading record to be signed daily. Homework must be

**Values** 

## Music

Pupils are developing their skills learning to play the violin, culminating in a concert at the end of the year.

We are looking at the structure of the Earth and how earthquakes are caused. Pupils will research earthquake management and how to "earthquake proof" buildings. Pupils will also learn about tsunamis

common features of escape stories,

and volcanoes.

Geography:

**English** 

Farook

devices

Art/DT Pupils will learn about the structure of different types of bridge and try to build an "earthquake proof" bridge.

Computing We are using Google Draw to create icons using digital creative skills

and volcanoes!

Science Pupils are learning about different materials and their properties. They will be using different techniques to separate materials, make salt crystals

# With a secure foundation in number work, pupils are

now extending their knowledge to look at factors, multiples and prime numbers. They will build on prior knowledge by learning about fractions - equivalents,

Maths: White Rose Maths

fractions of an amount, non unit fractions, mixed and improper fractions and finally, comparing, adding and subtracting fractions and mixed numbers.

### PE

skills.

Pupils are practising their gym and balancing skills, working with their peers and using large apparatus. They will be working creatively to develop social

PE Lesson Days: Ivy: Monday and Wednesday Cedar: Monday and Friday

Spruce: Monday and Thursday

## **PSHE**

fortunate.

Pupils will be learning about cultural differences and how these should enable us to work in harmony. They will learn about the impact of bullying and racism on others and compare their lives with those less

RE: Pupils are learning about the religious and scientific beliefs about Creation.

French Using the Rigolo scheme of work, pupils will develop their oral skills to talk about school, learning associated French vocabulary and will practise writing.