English Key texts: The Lion, the Witch and the Wardrobe by C.S. Lewis. During English lessons this half term, we will look at persuasive writing. Persuasive writing is a form of non-fiction writing that is written to persuade the reader of an opinion or idea.

Geography

This half term, the children will learn about rainforests and why they are important to

us. They will also use a variety of data collection methods to find out how our local woodland is used

Art/DT

This half term, the children will use appropriate materials and construction techniques to design a pavilion.

This half term the children will learn about Judaism with a focus on Jewish celebrations.





Values: Gratitude Link values: Appreciation, Thoughtfulness, Humility

Reminders Oak Class have swimming lessons every Friday - please remember your swimming kits.

Read regularly, every day is ideal!

Please continue to read regularly with your child at home and write in his or her reading record book.

Music

This half term, the children will be consolidating their learning on recorders. The children are also engaged in a music-making programme called Finish this...They are in the process of composing their own music.

Science

This half term, the children will learn all about living things and their habitats.

French

In French, the children will learn how to discuss time.

Maths

Our maths this term focuses on area as well as multiplication and an excellent grounding in their

division which will give the children times tables up to 12 x 12. Remember to do some Times Tables Rock Stars - we recommend at least three times each week, but every day is even better!

The children will be learning about balance and and how to use different parts of their bodies to balance. The lessons will take place as follows: Ash— Tuesday and Thursday; Beech— Tuesday and Friday; Oak — Wednesday

PSHF

This half term, we will learn about

celebrating our differences. We also focus on anti-bullying and raise awareness about racism.

Computing



Year 4 will be learning about repetitive programming.