

English

Key texts: The Elephant's Friend &

Planet Omar: Accidental Trouble Magnet

We will learn a new warning story based on a fable then write our own version of the story.

We will also write a persuasive text, persuading a bully to change his ways.

We will also read Planet Omar as our class novel during this half term.



History

This half term, we will learn where in the world the Indus Valley civilisation existed.

We will also describe some key features of this early civilisation and some artefacts that have been discovered.

Art/DT

This half term, we will design and cut the template for a cushion. Then we will make the cushion using appliqué and cross-stitch.



RE

We will explore the 'Trinity' and why is it important for Christians. We will also make links between some Bible texts studied and the idea of God in Christianity.



Year 3 Curriculum Map Spring 1 Term 1

Values Relationships

Friendship

Trust

Empathy

Key dates : Safer Internet Day Tuesday 6th February 2024

Reminders: *Please make sure your child is reading daily and completing all their homework.*

Music

We will be learning to play Glockenspiels.



Science

We will learn how we see light and understand how light is reflected from surfaces. We will also learn how shadows are formed and investigate the best material for blocking a light source.



French

In French, we will be learning the days of the week, months of the year and how to say our own birthday.

Maths

We will continue with multiplication and division focusing on multiplying and dividing by 4 & 8. We will also begin to learn how to multiply and divide 2 digit numbers by a 1 digit number.

It will be useful for children to practise their tables on TT Rockstars, Purple Mash and Mathletics.

PE

P.E. Lesson Days

Chestnuts - Monday & Tuesday

Acorns - Monday & Wednesday

Pinecones - Monday & Thursday



PSHE

This half term, we will identify our dreams/ambitions and new learning challenges, working out the best ways to achieve them.

We will also work on recognising obstacles which might hinder achievement and what steps we can take to overcome them.

Computing

Year 3 will continue to explore the concept of sequencing in programming through Scratch. They will use a selection of motion, sound, and event blocks to create their programs.