

## English



**Key texts:** *Little Red Riding Hood*

This term, we will be learning a story about the Little Red Riding Hood and writing a warning text based on the story. We will be writing using descriptive language and will carefully choose words to create an effect.

## History



We will be learning about the Great Fire of London and the impact on people's lives for example, the development of fire brigade. Children will learn about some of the key lessons learnt during the fire. They will also find out about Samuel Pepys and his diary. Finally they will create a timeline of events.

## Art



This term the children will be learning different techniques to improve their drawing skills. We will use different tools and techniques such as making marks to create texture. Our final piece will be a drawing of a imaginary character with distinctive facial features.

## RE



In RE children will be learning about God and Faith across different religions. We will explore how different religions talk about their faith, what are their practices are and how the holy books guide believers.



# Year 2 Curriculum Maps Spring 1 2025

## Values

**Relationships: Friendship, Trust, Empathy**

**Key dates:** 24 Jan 2024 – RSPB Big Bird Watch

### Reminders

**Reading:** Please make sure that you read with your child every day and write a short note in their Reading Log.

**PE:** Please remove earrings and make sure that long hair is tied up.

## Music



In music we will continue to learn about rhythm, tempo and dynamics. We will explore timbre and match it to a song.

## Science



Our scientific focus this half term is materials. The children will name and sort litter into recycling groups based on their materials. They will suggest ways that waste can be recycled and reused for another purpose.

## Maths



In maths, the children will be learning about money and the value of different coins and notes. They will apply their knowledge and use money to buy items and give change by adding and subtracting coins and notes. We will carry on practising our 2s, 5s and 10s times tables and apply it to solve multiplication and division problems.

## PE



During PE the children will be learning how to dance by developing shapes and circles and create sequences of movement. At the end of the unit they will challenge themselves to create and perform their dance to others.

## PSHE



The children will explore their personal dreams and set realistic goals for themselves. They will also share ideas on how to stay motivated and work hard to achieve them.

## Computing



The children will be learning to code using Purple Mash. At the end of our unit, the children will be able to test a code and debug it, as well as create their own program based on specific design criteria..