

English

Key texts: *Dinosaurs and All That Rubbish*

This term, we will be learning a story about dinosaurs and writing a persuasive letter based on the text.

We will be writing a persuasive text to the Mayor of London to convince them to set up a Fire Brigade.

History

We will be learning about the Great Fire of London and the impact on people's lives for example, the development of fire brigade. Children will learn about some of the key lessons learnt during the fire. They will also find out about Samuel Pepys and his diary. Finally they will create a timeline of events.

Art

This term the children will be learning different techniques to improve their drawing skills. We will use different tools and techniques such as making marks to create texture. Our final piece will be a drawing of a imaginary character with distinctive facial features.

RE

We will be learning about Judaism. We will find out about Jewish people and their believes. Also, we will learn about some of their traditions.



Year 2 Curriculum Maps Spring Term 1

Values

Relationships

Key dates: 30 Jan 2024 – RSPB Big Bird Watch

Reminders

Reading: Please make sure that you read with your child every day and write a short note in their Reading Log.

PE: Please remove earrings and make sure that long hair is tied up.

Music

In music we will continue to learn about rhythm, tempo and dynamics. We will learn new songs and explore our voice as an instrument.

Science

Our scientific focus this half term is materials. The children will name and sort litter into recycling groups based on their materials. They will suggest ways that waste can be recycled and reused for another purpose.

Maths

In maths, the children will be learning about money and the value of different coins and notes. They will apply their knowledge and use money to buy items and give change by adding and subtracting coins and notes. We will carry on practising our 2s, 5s and 10s times tables and apply it to solve multiplication and division problems.

PE

During PE the children will be learning how to dance by developing shapes and circles and create sequences of movement. At the end of the unit they will challenge themselves to create and perform their dance to others.

PSHE

The children will explore their personal dreams and goals. They will also share ideas on how to work hard to achieve them.

Computing

The children will be creating media using creating music. They will listen to a variety of pieces of music and consider how music can make them think and feel.