

Foxdell Junior School

Evidencing the use of the PE and Sport Premium funding: Action plan 2019-2020

The DfE Vision for the Primary PE and Sport Premium

All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils, including swimming
5. increased participation in competitive sport

TOTAL FUNDING ALLOCATION: £19,530

Ofsted's new Inspection Framework, which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none">To continue to ensure pupils have high quality play and remain active at break and lunchtimes.	<ul style="list-style-type: none">Upkeep and maintenance of outdoor apparatus and sporting equipmentPurchase of additional resourcesSports marking and maintenance	£3751 £358	<ul style="list-style-type: none">All pupils will have access to a range of different physical activities at both break and lunch times, promoting an active and healthy lifestyle for all.	
<ul style="list-style-type: none">To further develop the MDS role in supporting pupils' active lifestyles on the playground	<ul style="list-style-type: none">Sports Coach to monitor provision at lunchtimes, plan and deliver training where necessary (especially for new staff).	£3800	<ul style="list-style-type: none">Pupils have a better idea of rules of engagement when playing sportsMDS are actively seen engaging and encouraging children to be activeUp-skilling MDS to provide and deliver opportunities to engage in PE and sport	
<ul style="list-style-type: none">To continue to promote and support pupils' understanding of healthy lifestyles.	<ul style="list-style-type: none">Staff raise awareness that 'magic breakfast' provides a healthy mealWhole school promotion of healthy lunchboxes, lunches and snacksCross curricular links with healthy lifestyle and choices	£2100	<ul style="list-style-type: none">Pupils are encouraged and understand why it is important to try to eat five pieces of fruit and vegetables a day.Pupils are encouraged to see that 'magic breakfast' provides a healthy breakfast	

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none">To continue to support staff regarding all elements of physical education.	<ul style="list-style-type: none">Cover to release PE Leader and additional staff to attend	£1000	<ul style="list-style-type: none">Key school staff members will receive regular updates and support relating to PE and schools' sports to ensure	

supported and trained in order to increase their own (and others) confidence, knowledge and skills	<ul style="list-style-type: none"> • Skills progression is shared with all staff • Attendance at Sport Network Meetings • Attendance at external training opportunities 		<ul style="list-style-type: none"> • Wider impact on school improvement on all other indicators. • All staff develop skills in PE skills and progression 	
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Indicator 4: Broader experiences of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> • Promote a love of sport and activity through opportunities to access a wide range of activities across the school, including offsite swimming lessons. 	<ul style="list-style-type: none"> • Purchase new equipment to be used in PE lessons in order to give the pupils access to a broad range of sports and activities • Children to attend a wide variety and number of competitions and engage in regular clubs, before and after school. 	£500 £3250 for swimming lessons (this will be offset against parental contributions)	<ul style="list-style-type: none"> • All pupils to have access to a range of sport and activities within weekly PE lessons and the Active Luton swimming programme. • Full engagement in local sporting events • Opportunities for all children, including SEND • Children are engaging in a wide variety and number of clubs and competitions across the year. 	
<ul style="list-style-type: none"> • To continue to offer a variety of different sports before and after school, as well as daily lunchtime provision. 	<ul style="list-style-type: none"> • Ensure new PE Leader (and other staff) are available to provide learning centred sporting activities, before school, after school and at lunch times 	£2000	<ul style="list-style-type: none"> • Continued interest in the uptake of extracurricular clubs. • Children are engaging in a wide variety and number of clubs and competitions across the year. 	
<ul style="list-style-type: none"> • To work with local schools on joint sporting events or experiences 	<ul style="list-style-type: none"> • Work with local schools to attend sporting events together 		<ul style="list-style-type: none"> • Chn and staff will have competed as a cross school team • Children will have experiences of working with 	

