

## Foxdell Junior School

### Evidencing the use of the PE and Sport Premium funding: Action plan 2020-2021

#### The DfE Vision for the Primary PE and Sport Premium

All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

#### The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 3 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils, including swimming
5. increased participation in competitive sport

TOTAL FUNDING ALLOCATION: £19,530

Ofsted's new Inspection Framework 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Indicator 1: The engagement of <b>all</b> pupils in regular physical activity – kick-starting healthy active lifestyles					
Objective	Key Actions	When?	Cost	Anticipated Outcomes	Review / Impact
Ensure pupils have high quality resources to enable effective delivery of the curriculum	Replenish and upgrade PE equipment Purchase Smooga partitioning to enable group work and activities Replenish outdoor apparatus- Trim trail	Sept-2020  May 2021	£1500 Smooga  £10,000	All pupils will have access to a range of different physical activities during break and lunch times, promoting an active and healthy lifestyle for all.	
Promote daily physical activity at lunchtimes.	Sports coach to lead organised games and competitions at lunchtimes. Sports coach to lead training sessions to up-skill MDSs to lead activities. Organise external training for MDS to deliver a range of games	Sept 2020 Ongoing	£3800- Sports Coach	Increase in the number of pupils participating in physical activity at lunch times. MDSs more proactive in leading and supporting activities at lunchtimes. Sports coach leading matches/games at lunchtimes to engage pupils in positive activity.	
To continue to promote and support pupils' understanding of healthy lifestyles.	Whole school promotion of healthy lunchboxes, lunches and snacks Cross curricular links with healthy lifestyle and choices (Healthy Living Week)	June 2021	£ 200	Pupils understand the importance of five of fruit and vegetables a day. Pupils are aware of healthy eating. Pupils understand the benefits of regular physical activity.	

## Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	When?	Cost	Anticipated Outcomes	Review / Impact
<p>To provide support and development for new PE lead.</p> <p>Enhance the knowledge, skills and confidence of staff to ensure the quality of PE is consistently good or better throughout the school</p> <p>To continue the employment of a PE specialist to support teaching of PE / well-being and assist in professional development of NQTs and other staff</p>	<p>PE lead to attend regular network meetings and become up to date with PE knowledge</p> <p>PE lead to complete a PE leadership course with Active Luton</p> <p>PE lead to attend PE conference</p> <p>PE Lead to complete a skills progression from Years 3-6 and share with staff</p> <p>PE coach to help develop staff confidence and expertise</p> <p>PE lead to be supported by SLT to ensure effective subject leadership and monitoring</p> <p>PE lead will monitor PE planning and MTPs to identify progression of skills</p> <p>PE co-ordinator to work with staff to maximise opportunities through the day for PE</p> <p>Teaching staff to use PE lessons as a CPD opportunity.</p> <p>Teaching staff to build a bank of activities to use in their own lessons or during the day – incidental PE / well-being moments</p> <p>Purchase SLA with Active Luton</p>	<p>Jan 2021</p> <p>Jan 2021- July 2021</p> <p>May</p> <p>June 2021- After school sports clubs</p> <p>Sept 2021 (CPD Active Luton)</p>	<p>£1500- Active Luton PE leadership Course</p> <p>£75- PE conference</p> <p>£1000</p> <p>£13, 300</p>	<p>PE Lead will be competent and confident to lead PE and support staff development</p> <p>Staff will be knowledgeable and confident in delivering high quality PE lessons</p> <p>There will be increased opportunities for children to take part in physical activities</p> <p>Monitoring will show that PE is good or better in every class</p>	

### Indicator 3: Broader experiences of a range of sports and activities offered to all pupils

Objective	Key Actions	When?	Cost	Anticipated Outcomes	Review / Impact
Promote a love of sport through a wide range of activities Improve attitudes and participation in physical activity	Re-introduce and offer a range of afterschool sports club based on pupil voice (e.g. Dodgeball, Orienteering, etc.) Provide Bike-ability training to all Year 6 pupils. Provide swimming sessions for the current Y4 children (missed this in the previous year due to Covid) Involve children in external competitions and tournaments with other schools and groups Virtual PE with Joe Wicks	December 2021- Bikeability	£495- LBC Bike-ability training  £3250 towards swimming lessons	All pupils engage with a range of sport and activities in PE lessons. During lockdowns, children continue to be active and join virtual PE sessions  Pupil's confidence in PE is developed and they take part in competitive activities and skill-based activities on a larger scale.	
Ensure safe travel to and from external events.	Systems in place to maintain use of the minibus (insurance, fuel, servicing etc.) Risk assessments are completed 4 weeks in advance of external events. First aid training of driver	Sept 2021	£1450  £600	Pupils are confident and take part in competitive events outside of the school community. Designated members of staff attending trainings and events and First Aid qualified	

Develop termly Intra-Sports competitions in all year groups Develop a culture of 'healthy' competition	Identify types of competitions that each year group can take part in- this will be the follow on from the learning in PE for the half term (e.g. cricket tournament between year group classes). Each year group timetables their intra sports competition and adds this to the calendar PE lead monitor competitions, winners and the impact of competitions		N/A	Pupils are motivated and develop a healthy attitude towards competition Physical activity and PE has a higher profile within the school Improved behaviour due to children's understanding of healthy competition	
---	---	--	-----	---	--