PE- Premium Action Plan 2014/2015 Funding Allocation-£8,870



In 2013 the government introduced a PE and Sports Premium grant for primary schools. It is designed to help primary schools improve the quality of the PE and sports activities that they offer their pupils.

Over the academic years 2013 to 2014, 2014 to 2015 and 2015 to 2016 schools across the country will receive over £450 million for this funding.

For 2014/ 2015 Foxdell Infants received £8,870 and the details of how this was spent and the impact it had on PE and sport across the school are shown below.

Year Group	Activity/purpose	Term-weeks	Desired outcome	Cost	Evidence of impact
Whole school	A-life ran a fun fitness workshop-All of the children had the opportunity to participate with activities which promoted ideas for the children on how to make healthy life style choices.	Summer 2014	The children would gain a greater understanding of how to make healthier lifestyle choices.	£230,00	During the session, observations made of the children's engagement and their use of questioning to gain a greater understanding. Discussions also took place with the children and feedback from the staff was valuable Year R child: "I did not know that orange juice could make holes in my teeth" Year 1 child: "I need to exercise to stay healthy and I will be fit"
Whole school	Bought into Active Luton upgrade.	Summer 2014	'Active Luton' Provided the staff and the	£2,222.00	Staff have expressed how useful that they found the CPD and some of the teachers

			children with sports specialists, CPD, after school clubs, training for the midday supervisors and lunch time clubs.		have identified areas in which they will use this knowledge within future lessons. After school clubs: Observations have shown that the children are enthused and engaged during the 'clubs' and are using and applying the correct techniques during the lessons. Observations and discussions with the midday supervisors have identified that they are feeling more confident with delivering play activities with the children. Year 1 Children: "Playing football is awesome" "I like playing 'Duck, Duck Goose' with my friends!"
Year R & 2	New resources purchased for the	Throughout the year 2014/2015	The children will have quality	£436.69	Through observations and speaking with staff, pupils and
	outdoor areas in		equipment whilst		the school council, this has had
	Reception and		extending their		a positive impact and has
	Year 1.		learning through		improved playtimes. The

			active play.		children have asked for more resources to be purchased and the school council will compile a list of the children's wishes.
Whole school	Scheme of work to assist with planning.	Autumn 2014	Ideas to be used, to inspire planning.	£98.00	Through observations and discussions with the staff, it became clear that this scheme was useful for ideas but not as a unit of work. Staff will use ideas from the resource and incorporate these into their planning.
Year 1 & 2	Dance coaching	Autumn 1/2	To provide high quality dance coaching to teach the fundamental movements and simple routines.	£825	Through observations, discussions and a questionnaire, it became evident that skill levels had increased and the children were highly motivated. This was also displayed during the final performance.
Key stage 1	Before school 'Dance' club	Autumn	To increase the uptake of our clubs and to provide alternative times for our children to attend a club.	£192	This was not very successful and the uptake was very low. For the future we will involve the school council to see if there would be a sport that might have a greater impact for a morning club.
Year 1	Football coaching.	Autumn	To provide high quality football	£259.50	Through observations, discussions and the use of a

			coaching to teach the fundamental movements and to provide a competition between the classes.		questionnaire, we found that the children and staff thought that the sessions were excellent and they would welcome another session with the coach. Child: "It was good I will be able to score like the real football players"
Year 2	Balance to ride.	Autumn	For the children to experience riding a bike and develop their techniques to ride independently and with competence.	£910	From the evidence collected through observations, discussions and questionnaires, it is clear this had a huge impact. Many of the children indicated that they did not have a bike of their own at home. Likewise a majority highlighted that they could not ride a bike. This was evident during the 'balance to ride sessions' All of the children had the opportunity to develop their balance and when competent had the opportunity to practise their riding and manoeuvring skills.

					Child: "I am going to ask my cousin if he will let me ride his bike because I can now!"
Year 1	Gymnastic coaching	Spring	To provide high quality gymnastic coaching to teach the fundamental movements and perform simple routine on apparatus.	£633	Through examining data from observations, discussions and a questionnaire, it was evident that skill levels increased and the children were highly motivated. This was displayed during lessons and through the children's routines. Staff: "It was really useful to see how they taught the basic jumps through the warm up!"

Total spend- £5,805.50