

## Pupil Premium Strategy September 2017 – July 2018

<b>Number of pupils on roll</b>	<b>258</b>
<b>Number of pupils in receipt of Pupil Premium</b>	<b>48</b>
<b>Number of pupils eligible for FSM</b>	<b>48</b>
<b>Amount of Pupil Premium Funding per pupil</b>	<b>£1331.80</b>
<b>Number of looked after children (LAC)</b>	<b>1</b>
<b>Total funding for the financial year</b>	<b>£63,926.40</b>

<b>Desired outcomes</b>	
1	Improve consistency in approach of teaching and learning across the school, resulting in raised attainment
2	Improve consistency in approach of teaching and learning across the school, resulting in raised progress
3	Improve outcomes for current Disadvantaged pupils in year two by the end of key stage one
4	Improve outcomes for current Disadvantaged pupils in year one by the end of year one
5	Improve language and communication skills for pupils in Reception
6	Narrow the gap between Disadvantaged pupils and their peers nationally
7	Improve engagement between home and school amongst Disadvantaged families
8	Remove barriers to learning for Disadvantaged pupils, resulting in raised attainment and improved levels of progress

Chosen Approach	New/ continued intervention	Desired outcome	Action	Cost	Expected Impact
Pupil Premium Review	<b>New</b>	1,2,3, 4,5,6,7,8	Arrange a Pupil Premium Review with Inclusion Experts	£1000	Review current practice to ensure PPG is used effectively to support pupils to reach and exceed expectations
Parental Engagement	New and continued	3,4,6,7	Provide ESOL classes for parents Home visits to the hard to reach parents Phone call home once a week with positive news about Disadvantaged pupils from mentors Useful courses for parents and eventually, the parents become the deliverers- e.g. story sacks Language of the month – invite parents who speak the languages in to support the assembly Capitalise on parents coming in to read- in all year groups	Free	Parents are more engaged and support the learning at home
Sign-up for PP funding	New	1,2,3, 4,5,6,7,8	Use EWO to chase up with council and to visit home Family workers meet new parents and complete forms with them All new families complete the eligibility form on entry to the school Governors to attend parents evening and provide support to complete forms (Summer term)	£4818	Greater number of pupils benefitting from Pupil Premium funding
Pupil aspirations	New	6, 8	Link curriculum topics to careers and invite local community to share their experience of a job Developing a growth mind-set approach to all teaching and learning- provide further training and examples for staff	Free	Raised aspirations

Attendance	Continued	6, 7, 8	<p>Pupil Premium pupils whose attendance is identified as being below 96% are targeted for specific meetings with the school's Attendance officer and Education Welfare Officer</p> <p><b>Continue with:</b></p> <p><b>Rise and Shine initiative for KS1</b></p> <ul style="list-style-type: none"> <li>- Half termly assemblies to promote attendance and punctuality</li> <li>- Certificates and prizes for 100% attendees (see attendance action plan attached)</li> </ul> <p><b>EWO to monitor attendance</b></p> <ul style="list-style-type: none"> <li>- Meet with parents</li> <li>- Meet and greet at the school gate</li> </ul> <p><b>Lucky dip initiative for YR</b></p> <p>100% attendees receive a lucky dip prize each week</p>	<p>Cost of EWO</p> <p>£1500</p>	<p>Increased attendance, support for working families</p> <p>Rewards and incentives will encourage pupils to come to school every day.</p>
Language skills	Continued	1, 2, 3, 5, 6	<p><b>The school will continue to employ a Teaching Assistant to provide targeted support and interventions to identified pupils (4 days per week)</b></p> <ul style="list-style-type: none"> <li>- Assess pupils level of English on entry</li> <li>- Provide support and resources for teachers</li> <li>- 1:1 session 1x per week</li> </ul> <p>Purchase 'The Learning Village' online support package</p> <p>Makaton- staff to be trained</p>	<p>£12000</p> <p>£</p>	<p>Focussed support for NtoE/New Arrivals to ensure effective induction into school and accelerate acquisition of English.</p>
Underperformance in Maths	Continued	1,2,3, 4,6,8	<ul style="list-style-type: none"> <li>- First class @ Number intervention</li> <li>- Talking Maths Intervention</li> </ul>	£4680	<p>Analysis of early targeted intervention demonstrates progress and a closing /</p>

					narrowing of the gap
Underperformance in Reading and Phonics	Continued	1,2,3, 4,6,8	Disadvantaged pupils identified as being 'at risk' of not achieving the expected standard in the year one phonics screening check will receive additional targeted support and interventions. Year two pupils who did not achieve the expected standard in the year one statutory phonics screening check will receive a focused programme of interventions led by teaching assistants five times per week in addition to quality-first teaching delivered by class teachers. Mock phonics screening checks each half term will guide interventions and the identification of targeted pupils.	£4500	Increased progress in Reading and increased self-confidence. Pupils are able to access all areas of the curriculum All children make at least expected progress and the attainment gap is narrowed
Pre and over learning to develop language	New	1, 2, 3, 4, 8	Training session led by SENDCo from FJS Teachers will plan pre/ over learning prior/ at the end of lessons	Free	All children make at least expected progress and the attainment gap is narrowed
More able/ High achieving Disadvantaged Pupils	New	1, 2, 3, 4, 8	Additional Maths and Writing booster sessions in Y2 delivered by a teacher Disadvantaged pupils and other pupils attend the Stockwood Park Mastery classes	£100	All pupils make at least expected progress and the attainment gap closes significantly
Exciting and engaging curriculum for all year groups	New	1, 2, 3, 4	Cornerstones curriculum and resources are purchased enabling a curriculum that reaches all pupils Programme of enrichment activities for all year groups	£3000	All pupils are enthused and engaged with their learning All pupils make at least expected progress and the attainment gap closes significantly
Maths learning opportunities at home	New	6, 7, 8	Purchase online maths homework scheme- Disadvantaged pupils also access this in school	£400	All pupils make at least expected progress in Maths and the attainment gap closes significantly

SEMH	Continued	8	1:1 behaviour support Lunchtime Breakaway club (supporting pupils to manage behaviour) Nurture support Emotional development intervention (Drawing and Talking) Targeted support from Hillborough Behaviour Provision	£5000	Promote a positive learning culture where all children are able and ready to tackle the learning and manage social situations with increasing confidence.
Nurture/ Break away club resources	Continued	8	Provide purposeful resources to enable pupils to cooperate with each other and develop skills to form relationships with peers	£1000	The Breakaway Club and Nurture groups provide a supportive and stimulating environment enabling pupils to cooperate with others. Pupils are supported with SEMH
Breakfast Club	Continued	8	All PP pupils are offered a free place at Breakfast Club Provide a healthy breakfast Identify barriers and provide activities e.g. develop phonic knowledge	£1000	Pupils start school with the right attitudes to learning They are on time, relaxed and fed
Opportunities and equal access for all children	Continued	8	The school will provide one funded after school club to each Disadvantaged pupil once per half term The school will provide funded places for Disadvantaged pupils on planned whole-school and year-group trips/ visits	£10000 £1000	Raised self-esteem, promoting confidence and increased motivation. Behaviour, social skills and attitudes to learning improved
Uniform Provision	Continued	8	The school will provide one full school uniform and PE kit to all Disadvantaged pupils at the start of each year	£5000	Promote a sense of well-being and belonging to the school community through quality uniform provision
Health and well-being	Continued	6, 8	The school will provide all Disadvantaged pupils with free milk daily All pupils will be encouraged to take up the daily free fruit initiative	£	Children will start school fed, relaxed and on time

Pupil Premium Team/ Mentors	New	1, 2, 3, 4, 5, 6, 7, 8	Identify five Staff to form the PP team Mentoring training Each mentor supports/ tracks progress for a group of Disadvantaged pupils	£750	Improved confidence and raised self-esteem All pupils will have a mentor in the school whom they can speak to
Equine Therapy	New	5, 8	Organise opportunities for the most vulnerable pupils to be supported in a safe and nurturing environment	£900	Pupils will have raised self- esteem and they will be supported with SEMH
PP support and CPD	Continued	1, 2, 3, 4, 5, 6, 7, 8	Training/ updates for PP lead	£1000	Raised awareness of effective use of the funding