

## **Pupil Premium Strategy** September 2016 – September 2017

Number of pupils on roll	258
Number of pupils in receipt of Pupil Premium	48
Number of pupils eligible for FSM	48
Amount of Pupil Premium Funding per pupil	£1331.80
Number of looked after children (LAC)	0
Total funding for the financial year	£63,926.40

Tasks	Resources/ Cost Whole School	New/ continued intervention strategies for all pu	Intended Outcome	Monitored by	Time scale
<ul> <li>Raise the profile of Pupil Premium funding with parents:</li> <li>Send a flyer to inform parents of the benefits of applying for PP funding (Spring 2)</li> <li>FWs identify possible pupils that are eligible</li> <li>All parents targeted to complete the form and enter a Lucky dip prize draw (£250 winning)</li> <li>Deliver an assembly to parents in the Summer term to raise the profile</li> <li>Governors to attend parents evening and provide support to complete forms (Summer term)</li> </ul>	Flyers for parents FWs- time to identify pupils £250- Lucky dip Prize draw Governors	New	Greater number of pupils benefitting from Pupil Premium funding	FWs Office Staff Governors SLT Business Manager	Summer term 2017 September 2017 (before October Census)
Provide access to full range of educational experiences: -Homework club	Staff to deliver clubs	Continued	Raised self-esteem, promoting confidence	Teachers/ TAs/ FWs delivering	Ongoing

-Breakfast club -Activelearn Primary Maths- School/ home practise -Bug Club –develop reading skills -Subsidise enrichment and engagement activities -After school clubs	Activelearn and Bug club memberships		and increased motivation. Behaviour, social skills and attitudes to learning improved	clubs Ma and Eng Subject leaders Business manager SLT	
<ul> <li>Attendance and Punctuality support for pupils &amp; families</li> <li>Rise and Shine initiative for KS1 <ul> <li>Half termly assemblies to promote attendance and punctuality</li> <li>Certificates and prizes for 100% attendees (see attendance action plan attached)</li> </ul> </li> <li>EWO to monitor attendance <ul> <li>Meet with parents</li> <li>Meet and greet at the school gate</li> </ul> </li> <li>Lucky dip initiative for YR <ul> <li>100% attendees receive a lucky dip prize each week</li> </ul> </li> </ul>	EWO Costs of Lucky dip prizes Costs of Rise and Shine prizes	Continued	Increased attendance, support for working families	KH- Office EWO SLT	Half termly Weekly
<ul> <li>Increase vocabulary, reading, writing, phonics and Maths achievement in EYFS &amp; KS1 <ul> <li>Quality first teaching- careful differentiation to cater for all needs</li> <li>Teaching to be never less than 'good' across the school</li> <li>Use Formative Assessment strategies – including effective feedback / peer support including TAs</li> <li>Provide regular CPD for Teachers and TAs</li> <li>Termly moderation activities</li> </ul> </li> </ul>	CTs YGLs Appropriate and up to date CPD Staff INSET training	Continued	Pupils make at least expected year on year progress	Teachers TAs SLT	Ongoing
Targeted	strategies for unde	rperforming pupi	ls and other pupils		
<ul> <li>Additional Teacher to support NtoE/New arrivals</li> <li>Assess pupils level of English on entry</li> <li>Provide support and resources for teachers</li> </ul>	EAL support teacher FWs- carryout	Continued	Focussed support for NtoE/New Arrivals to ensure effective	SLT EAL coordinator	Ongoing

- 1:1 session 1x per week	home visits		induction into school and accelerate acquisition of English.		
<ul> <li>Provide targeted early intervention for children underperforming in Maths         <ul> <li>First class @ Number intervention</li> <li>Talking Maths Intervention</li> </ul> </li> </ul>	HJ (FC@N trained) KS1 TAs (x5 sessions per week)	Continued	Analysis of early targeted intervention demonstrates progress and a closing / narrowing of the gap	Maths SL	Ongoing (with new pupils selected at the end of the intervention)
Provide targeted intervention for children         underperforming in Reading and Phonics         -       Code X Phonics intervention         -       Streamed for phonics         -       Reading Buddy         -       E-book club         -       Reading Booster club         -       Phonics booster group 5x per week	TAs AK (Code X trained)	Continued	Increased progress in Reading and increased self-confidence. Pupils are able to access all areas of the curriculum	English SL DH	Ongoing (with new pupils selected at the end of the intervention)
Provision of TA time to deliver intervention		Continued		SLT	Ongoing
programmes to support children Purchase the Free school meals assessment service	£1.74 per pupil	New	Greater number of pupils benefitting from Pupil Premium funding	CN	April 2017
	Targeted strategie	es for Pupil Premiu	ım Pupils		
Subsidise educational visits/ trips: - One free trip each term	Helping hands vouchers	Continued	Raise aspiration, motivation and engagement. Improve behaviour. Give a purpose	HT Business Manager Office staff YGLs	Termly
<ul> <li>Uniform Provision</li> <li>School Uniform provided for those in most need- One set of uniform per year including PE uniform</li> </ul>	Helping hands vouchers	Continued	Promote a sense of well- being and belonging to the school community through quality uniform	Office staff	Yearly

			provision		
Provide free milk		Continued			Throughout the year
<ul> <li>Extra-Curricular Sports/ Learning clubs:</li> <li>Free places for those in most need to breakfast club and after school clubs each term</li> <li>Monies available to support children in their choice of 'After school sports clubs'.</li> </ul>	Helping hands vouchers	Continued	To provide a range of opportunities and equal access for all children and promote healthy active lifestyles.	Office staff	Termly
<ul> <li>Social Mental Emotional Health support: <ul> <li>1:1 behaviour support</li> <li>Lunchtime Breakaway club (supporting pupils to manage behaviour)</li> <li>Nurture support (ED)</li> <li>Emotional development intervention (Drawing and Talking)</li> </ul> </li> </ul>	HJ/ HB/ JM (Drawing and Talking trained) Support from Hillborough Behaviour Provision	Continued	Promote a positive learning culture where all children are able and ready to tackle the learning and manage social situations with increasing confidence.	SLT SENCo + Assistant	Ongoing (with new pupils selected at the end of the intervention)

## JA and RN attended the Pupil Premium conference in October 2016

RN attended the Pupil Premium 2017 conference in April