

Foxdell Infant School

Pupil Premium report 2017-18

The Pupil Premium is additional funding given to schools to ensure that children from disadvantaged backgrounds overcome barriers to learning and make good progress. The funding is allocated to pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. It also includes pupils eligible for FSM at any point in the last six years. The amount of funding the school gets depends on the number of pupils registered for free school meals and the number of children who are looked after.

School Context

Number of pupils on roll	258
Number of pupils in receipt of Pupil Premium	48
Number of pupils eligible for FSM	48
Amount of Pupil Premium Funding per pupil	£1331.80
Number of looked after children (LAC)	1
Total funding for the financial year	£63,926.40
Total carried forward from previous year	£1212.88

How the money was spent last year			
Activity/intervention funded	Cost overview	Expected Impact	Actual Impact from September 2017 to July 2018
Pupil Premium Review	£1000	Review current practice to ensure PPG is used effectively to support pupils to reach and exceed expectations	The review took place in the Autumn term by Inclusion Expert. The current practice was reviewed and it was found that the money was being spent effectively as the progress of children receiving the funding was in line with other pupils. Further suggestions were made e.g. improving attendance
Parental Engagement	Free	Parents are more engaged and support the learning at home	Maths, English and Phonics Workshops were provided for parents. All parents were invited to these and PP parents were targeted. This enabled them to support their children with homework.
Sign-up for PP funding	£4818	Greater number of pupils benefitting from Pupil Premium funding	All families starting Reception were encouraged to complete the eligibility form as part of the registration process. For new mid-year starters Family workers met with the parents to complete forms. Family Workers and teaching staff completed forms with families during the Summer term parent consultations
Attendance	£1500	Increased attendance, support for working families Rewards and incentives will encourage pupils to come to school every day.	Attendance improved significantly and more children had 100% attendance. The rewards and incentives were effective in raising attendance. Children new to English were able to communicate basic needs EWO monitored attendance and met with persistent absentees
Additional Teaching Assistant to support NtoE/New arrivals/ EAL	£12000 Learning Village- £510	Focussed support for NtoE/New Arrivals to ensure effective induction into school and accelerate acquisition of English.	The school continued to employ a Teaching Assistant to provide targeted support and interventions to identified pupils but she went on Maternity leave. We purchased the Learning Village Online support pack. This enabled new arrivals, EAL children and families to access the learning.
Underperformance in Maths	£4680	Analysis of early targeted intervention demonstrates progress and a closing / narrowing of the gap	Quality first teaching- all year groups carried out Lesson Study with a focus on learning in Maths First Class @Number intervention for children in Y2 Maths Challenge club at lunchtimes to target higher achievers in Year 1 and 2 Max's Marvellous Maths Club for Year 1 children PP children were targeted in all of these interventions
Underperformance in Reading and	£4500	Increased progress in Reading and increased self-confidence. Pupils are	Additional intervention for identified groups of pupils in phonics enabled a higher proportion of pupils to

Foxdell Infant School

Phonics		able to access all areas of the curriculum All children make at least expected progress and the attainment gap is narrowed	reach national levels in Y1 phonics test. 75.5% of Year 1 pupils passed the Phonics Screening
More able/ High achieving Disadvantaged Pupils	£200 cost of travel and resources for club	All pupils make at least expected progress and the attainment gap closes significantly	Maths challenge club for Y2 Disadvantaged pupils and other pupils attended the Stockwood Park Mastery classes
Exciting and engaging curriculum for all year groups	£3000	All pupils are enthused and engaged with their learning All pupils make at least expected progress and the attainment gap closes significantly	Children had opportunities to engage in new activities and develop new skills. There were half termly enrichment activities planned including Virtual Reality sessions All PP children received a free educational visit once per half term.
SEMH THRIVE	£1138 Thrive Subscription £1630 Training for one staff	Promote a positive learning culture where all children are able and ready to tackle the learning and manage social situations with increasing confidence.	Support from the behaviour provision enabled pupils to be supported with SEMH. The 1:1 behaviour support for key pupils enabled them to access The curriculum. One staff has been trained to deliver the THRIVE programme and this has benefitted emotional development
Nurture/ Break away club resources	£1000	The Breakaway Club and Nurture groups provide a supportive and stimulating environment enabling pupils to cooperate with others. Pupils are supported with SEMH	Behaviour improved. The number of incidents or time out decreased. Children were more able to focus and better attitudes to learning developed for all learners. Self-esteem was raised.
Breakfast Club and milk	£2000 £4008.96- £1.74 per pupil (£83.52)	Pupils start school with the right attitudes to learning They are on time, relaxed and fed	All PP children were offered a free place at Breakfast club and were provided with free breakfast
Opportunities and equal access for all children- funded after school clubs and trips per half term	£10000	Raised self-esteem, promoting confidence and increased motivation. Behaviour, social skills and attitudes to learning improved	Children had opportunities to engage in new activities and develop new skills. This increased confidence and raised self-esteem.
Uniform Provision	£5000	Promote a sense of well-being and belonging to the school community through quality uniform provision	All PP pupils received one free uniform enabling them to feel a sense of belonging
Pupil Premium Team/ Mentors	£350	Improved confidence and raised self-esteem All pupils will have a mentor in the school whom they can speak to	Greenhouse Mentoring programme- Six staff were trained to mentor Pupil Premium and other children.
Equine Therapy	£900	Pupils will have raised self- esteem and they will be supported with SEMH	There was a positive impact on the children that attended this therapy and there was raised self-esteem enabling them to access their learning.
PP support and CPD	£1000	Raised awareness of effective use of the funding	RN attended Pupil Premium conference- raised awareness of effective use of the funding
Total Spent	£59234.96		
Total carried over	£65139.28- £59234.96= £5904.32		

Foxdell Infant School

IMPACT

We use pupil tracking data to monitor the progress of all pupils. We highlight those children who attract pupil premium funding and compare their progress to the progress made by all pupils.

Year 2 all pupils- summer term 2018

Average of Displayed Subjects						Reading			Writing			Mathematics		
	No.	%	Yr1 Sum2	Yr2 Sum2	Progress	Yr1 Sum2	Yr2 Sum2	Progress	Yr1 Sum2	Yr2 Sum2	Progress	Yr1 Sum2	Yr2 Sum2	Progress
All Pupils	85	100.0	40.1	45.4	5.3	40.1	45.7	5.6	40.1	45.2	5.1	40.1	45.3	5.2
Males	45	52.9	39.4	44.6	5.1	39.4	44.9	5.5	39.3	44.1	4.8	39.6	44.7	5.1
Females	40	47.1	40.9	46.4	5.5	41.0	46.7	5.8	41.0	46.4	5.4	40.7	46.1	5.4
FSM	12	14.1	40.1	45.1	5.1	40.2	45.7	5.5	40.2	44.8	4.6	39.8	45.0	5.2
Not FSM	73	85.9	40.1	45.5	5.4	40.1	45.7	5.6	40.1	45.2	5.2	40.1	45.4	5.3
Pupil Premium	18	21.2	40.1	45.2	5.1	40.2	45.8	5.6	40.2	44.9	4.7	39.9	45.1	5.2
Not Pupil Premium	67	78.8	40.1	45.5	5.4	40.1	45.7	5.6	40.0	45.2	5.2	40.1	45.4	5.3
SEN Support	10	11.8	38.6	42.2	3.6	38.7	43.1	4.4	38.5	41.5	3.0	38.6	41.9	3.3
Education, health and care plan	1	1.2	28.0	31.0	3.0	28.0	31.0	3.0	28.0	31.0	3.0	28.0	31.0	3.0
Not SEN	74	87.1	40.5	46.1	5.6	40.5	46.3	5.8	40.5	45.9	5.4	40.5	46.0	5.6

18 pupils were eligible to PP funding in Year 2 including the four 'ever 6' pupils

Average progress for all pupils is 6 points.

PP pupils underperformed all pupils in Writing and Maths. The difference between PP and all pupils in:

- Writing is -0.4 points
- Maths is -0.2 points
- Reading is in line with all pupils

Year 1 all pupils- summer term 2018

Average of Displayed Subjects						Reading			Writing			Mathematics		
	No.	%	Rec Sum2	Yr1 Sum2	Progress	Rec Sum2	Yr1 Sum2	Progress	Rec Sum2	Yr1 Sum2	Progress	Rec Sum2	Yr1 Sum2	Progress
All Pupils	85	100.0	34.2	39.9	5.7	34.1	39.9	5.8	34.2	39.8	5.6	34.3	40.1	5.7
Males	45	52.9	33.9	39.7	5.8	33.6	39.6	6.0	33.9	39.5	5.6	34.1	39.9	5.8
Females	40	47.1	34.6	40.2	5.6	34.6	40.2	5.6	34.6	40.2	5.6	34.6	40.3	5.6
FSM	15	17.6	33.6	39.4	5.8	33.5	39.3	5.8	33.5	39.5	6.0	33.8	39.5	5.7
Not FSM	70	82.4	34.3	40.0	5.7	34.2	40.0	5.8	34.3	39.9	5.6	34.5	40.2	5.7
Pupil Premium	20	23.5	33.9	39.5	5.6	33.9	39.4	5.6	33.7	39.4	5.7	34.1	39.6	5.5
Not Pupil Premium	65	76.5	34.3	40.0	5.8	34.1	40.0	5.9	34.3	39.9	5.6	34.4	40.2	5.8
SEN Support	10	11.8	31.3	37.6	6.3	30.6	37.5	6.9	31.9	37.7	5.8	31.4	37.7	6.3
Education, health and care plan	0	0												
Not SEN	75	88.2	34.6	40.3	5.6	34.6	40.2	5.6	34.5	40.1	5.6	34.8	40.4	5.6

20 pupils were eligible to PP funding in Year 1 including the five 'ever 6' pupils

PP pupils outperformed all pupils in Writing and Maths. There was a dip in reading:

- Reading is -0.2 points
- Writing is +0.1 points
- Maths is +0.2 points

Year R all pupils- summer term 2018

Average of 3 Selected Subjects						Reading			Writing			Numbers		
	No.	%	Rec Aut1	Rec Sum2	Progress	Rec Aut1	Rec Sum2	Progress	Rec Aut1	Rec Sum2	Progress	Rec Aut1	Rec Sum2	Progress
All Pupils	85	100.0	22.6	36.6	14.0	21.7	36.5	14.8	23.4	36.6	13.2	22.7	36.7	14.0
Males	49	57.6	22.0	36.4	14.3	21.3	36.2	14.9	22.8	36.3	13.5	22.0	36.5	14.6
Females	36	42.4	23.5	37.0	13.5	22.3	37.0	14.7	24.4	37.1	12.7	23.8	36.9	13.2
FSM	12	14.1	22.2	35.3	13.1	20.8	34.5	13.7	23.8	35.5	11.7	22.0	35.9	13.9
Not FSM	73	85.9	22.7	36.8	14.1	21.9	36.8	15.0	23.4	36.8	13.4	22.8	36.8	14.0
Pupil Premium	13	15.3	22.4	35.5	13.1	21.2	34.7	13.5	24.0	35.6	11.6	22.0	36.0	14.0
Not Pupil Premium	72	84.7	22.7	36.8	14.2	21.8	36.8	15.0	23.3	36.8	13.4	22.8	36.8	14.0
SEN Support	10	11.8	19.7	33.5	13.8	17.7	32.9	15.2	21.4	33.6	12.2	20.1	34.0	13.9
Education, health and care plan	0	0												
Not SEN	75	88.2	23.1	37.1	14.0	22.3	37.1	14.8	23.8	37.1	13.3	23.1	37.1	14.0

13 pupils were eligible to PP funding in Year R including one LAC

PP pupils outperformed all pupils in Reading and Writing. The difference between PP and all pupils in:

- Reading is +1.3 points
- Writing is +1.6 points
- Number is in line with all pupils