



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school needs.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Promote a love of sport Provide a wide range of resources across the school	Children have had the opportunity to practise and enhance skills in different contexts – tennis events, multi skills, football, Quadkids, etc.	New playground equipment was purchased for both sites after consultation with the school council. Trim Trail equipment has been installed on both sites. This has increased access to and involvement in physical activities for all pupils.
To increase participation in sports and physical activities and engage with local inter-school sports competitions	The access to competitions has raised cultural capital for our learners as well as improved their wellbeing. It has motivated them to participate more fully in PE lessons.	Continue this next year and encourage more girls to engage in physical activity.
To Increased confidence, knowledge and skills of all staff in teaching PE and sport by implementing the REAL PE scheme and sourcing support from Active Luton	Training aided staff in understanding progression within PE as well as developing their pedagogy. This training allowed staff to feel more confident in using specialist equipment e.g. apparatus as well as differentiating their lessons for pupils.	Continue providing CPD for staff and organise Dance CPD Upskill new members of staff including ECTs

To provide a skills based curriculum and ensure progression of skills throughout year groups	REAL PE scheme was brought and staff received training throughout the year. Staff were supported by Active Luton and jointly delivered Games and Gym lessons. Staff confidence and competence increased through CPD and improved their delivery of a skills based curriculum.	Provide additional CPD for delivering Dance lessons Introduce the Assessment Wheel to ensure all teachers know how their children are progressing
To equip children with life skills e.g. cycling and swimming	Outspoken Training by Bike Proficiency delivered workshops to year 6 and took them cycling in the local area. This increased children's ability and confidence to use a bike. Swimming lessons with instructors plus transport was provided to the pool. All children in Year 4 took part in swimming lessons for a term. This allowed children to develop their safety skills in water as well as increasing their confidence and skills in swimming. Children have been inspired to achieve and participate in a broader range of sports.	Continue to provide swimming and cycling lessons
To improve social skills, behavioural development and academic achievement through access to broadened and improved physical education and activity provision leading to increased health and well-being of all children.	Social skills improved through holistic development in real PE resources. ThinkSport led lunchtime clubs and all children received an additional 30 minutes of physical activity each week. They also offered multi Skills and Gymnastics after school clubs. Boxing Saves Lives club was delivered after school during the Spring and Summer terms. This has had a positive impact on pupils' wellbeing and behavior.	Continue to offer lunch time and after school clubs led by Think Sport Coaches Offer Boxing Saves Lives to targeted pupils in KS2
To enhance 'Healthy Living' across the school	Increased enjoyment and positive attitudes through more creative lesson structures Children developed their understanding of the importance of a broad and balanced diet and the impact of physical activity	Continue to embed 'Healthy Living and Well Being' throughout the school.
To purchase a covered area for the KS1 playground (Infant site)	Outdoor areas can now be used in all weathers for PE and other physical activities.	This has enabled us to extend our physical offering to our pupils.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Raise the profile of sport for girls	Sports coach, Girls in all year groups	Key indicator 2 -The engagement of all pupils in regular physical activity	More sports clubs for girls will raise the profile of sports and allow them to access different sports. These experiences will allow them to find sports that inspire them and to be more actively involved in sports.	Staff to run an after school club. £550
Train MDS in house and by Active Luton to facilitate more physical activity provision at lunch	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Active Luton SLA
Buyback into 'Real PE'	Staff will have the use of the 'Real PE' planning.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	A progressive scheme that focuses on a holistic approach, whilst teaching the skills needed for individuals.	£700
To update play equipment for the Play Leaders and for personal class use-caps and bibs, improve storage and equipment in sheds	PE Team	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Access to equipment will allow less obstacles to high quality PE lessons and outdoor learning. It will allow children to use their PE knowledge independently during play times to continue their learning.	To replace and upgrade some of the resources. £1,500

Improve academic achievement by using the online Real PE assessment tool.	Subject Leaders, teaching staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Understanding a child holistically will allow staff to adapt their teaching to achieve these goals. It will allow staff to use AFL to know where pupils are and then build a curriculum that allows all pupils to access learning that promotes progress.	Cover/ time for PE leads
During assemblies, give the children the opportunity to share their sporting achievements, inside and outside of school hours	All pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	This will develop an ongoing pride in sporting events and allow the children to be aware of what is happening with sport both in and out of school. It will raise awareness of different sports and events that will inspire children to broaden their sporting horizon.	Buy certificates and trophies. £600 NA
Continue CPD provision, for all staff to support the development of the Real PE programme and the online platform, including dance. Buy into SLA- Active Luton	Subject Leaders, teaching staff, PE Coach All staff and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improve pupil's attainment in PE.	Cover/ time for PE leads Active Luton SLA- £4,500
Audit staff use of Real PE and the online platform.	Subject Leaders	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Ensuring staff are confident with the software will mean that staff can adapt lessons as needed and teach skills in a high quality lesson.	Cover/ time for PE leads to plan an inset (assessment) Active Luton to deliver an inset. Real PE - all areas and model Dance and Gym modeled sessions to be delivered for all teaching staff
To continue to use ThinkSport coaches to deliver lunchtime and	Lunchtime supervisors / teaching staff, coaches - as they need to lead the	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and	Additional coaches to support lunchtime and after school sessions.

afterschool clubs	activity pupils – as they will take part.	all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Sport Activities.	£5,000
Broaden sports offered to children through taster sessions and through external providers- Bikeability, Swimming, Boxing saves lives etc.	PE Team, Pupils, families	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This will raise the profile of sports and allow them to access different sports. These experiences will allow them to find sports that inspire them and to be more actively involved in sports. It will also engage parents in accessing sports clubs and events for their children.	Year 4's to attend swimming for a term. £3,200 Identified year 6's to take part in the Bikeability. £300 Boxing saves lives. £1.500
Promote sport and competitions using a central display board and social media	PE Team and Year Leads	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	This will raise the profile of sports and allow them to access different sports. These experiences will allow them to find sports that inspire them and to be more actively involved in sports. It will also engage parents in accessing sports clubs and events for their children.	Weatherproof boards to be purchased for the parents. Junior site this year. £2,000
Develop competitive skills through the introduction of class Skipping challenges/ competitions	All staff, children	Key indicator 5: Increased participation in competitive sport.	This will develop a consistent sports offer daily as all children will take part and it will raise the profile of physical activity. The progressive nature of it will allow all children to progress at their own level.	To purchase skipping ropes and timers. This is linked to the MDS training and the initiative that we are going to roll out. £800
Healthy Living/ Sports Week	PE Team, teaching and support staff, children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This will teach children life skills on how to develop healthy eating and healthy lifestyles for the future - having a lifelong impact.	The profile will be raised and pupils' voices will be included in the planning for this.

				£600
To cover any specific sport/PE related actions in line with the School Development Plan.	PE leads	Key indicator 5: Increased participation in competitive sport.	This will allow a cohesive, progressive PE offer within school to ensure all children access PE that promotes progress.	The school games have been indicated and allocated to year groups. Competitions that we have entered into have been planned for. School Games Affiliation fee. £250

Carried forward £NIL

Amount of funding for 23/24 = £16000 plus £10 per pupil + £21500 (tbc)

Planned spend = **£21500**

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2023-24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	32.9%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25.3%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	24.0%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>ROHILA NISAR</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>SUSAN LOMBARDI and CASSEY HERMANS (PE LEADS</i>
Governor:	<i>(Name and Role)</i>
Date:	SEPTEMBER 2023