

Foxdell Junior School

Evidencing the use of the PE and Sport Premium funding: Action plan 2019-2020

The DfE Vision for the Primary PE and Sport Premium

All pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils, including swimming
5. increased participation in competitive sport

TOTAL FUNDING ALLOCATION: £19,530

Ofsted's new Inspection Framework, which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> To continue to ensure pupils have high quality play and remain active at break and lunchtimes. 	<ul style="list-style-type: none"> Upkeep and maintenance of outdoor apparatus and sporting equipment Purchase of additional resources Sports marking and maintenance 	<p>£3751</p> <p>£358</p>	<ul style="list-style-type: none"> All pupils will have access to a range of different physical activities at both break and lunch times, promoting an active and healthy lifestyle for all. 	
<ul style="list-style-type: none"> To further develop the MDS role in supporting pupils' active lifestyles on the playground 	<ul style="list-style-type: none"> Sports Coach to monitor provision at lunchtimes, plan and deliver training where necessary (especially for new staff). 	£3800	<ul style="list-style-type: none"> Pupils have a better idea of rules of engagement when playing sports MDS are actively seen engaging and encouraging children to be active Up-skilling MDS to provide and deliver opportunities to engage in PE and sport 	
<ul style="list-style-type: none"> To continue to promote and support pupils' understanding of healthy lifestyles. 	<ul style="list-style-type: none"> Staff raise awareness that 'magic breakfast' provides a healthy meal Whole school promotion of healthy lunchboxes, lunches and snacks Cross curricular links with healthy lifestyle and choices 	£2100	<ul style="list-style-type: none"> Pupils are encouraged and understand why it is important to try to eat five pieces of fruit and vegetables a day. Pupils are encouraged to see that 'magic breakfast' provides a healthy breakfast 	

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> To continue to support staff regarding all elements of physical education. 	<ul style="list-style-type: none"> Cover to release PE Leader and additional staff to attend 	£1000	<ul style="list-style-type: none"> Key school staff members will receive regular updates and support relating to PE and schools' sports to ensure 	

<ul style="list-style-type: none"> To ensure continued high quality provision is provided. 	<ul style="list-style-type: none"> training/tournaments & staff training. 		<ul style="list-style-type: none"> the profile remains of high importance in relations to whole school improvement plans. P.E. Leader to have attended additional training opportunities Children attend more tournaments / clubs 	
<ul style="list-style-type: none"> Short term plans to be enhanced with year group knowledgeable staff. 	<ul style="list-style-type: none"> Whole school development of progression skills in the curriculum and across year groups PE co-ordinator to work with staff to maximise opportunities through the day for PE 	£1000	<ul style="list-style-type: none"> High quality teaching of PE Evidence of increased opportunities for PE are evident – before school, during lessons, meditation moments, during social times, end of the day and number of clubs 	

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> To continue the employment of a PE specialist to support teaching of PE / well-being and assist in professional development of NQTs and other staff 	<ul style="list-style-type: none"> Teaching staff to use PE lessons as a CPD opportunity. Teaching staff to build a bank of activities to use in their own lessons or during the day – incidental PE / well-being moments SLA with Active Luton 	<p>£13, 300</p> <p>£5,995</p>	<ul style="list-style-type: none"> Up-skilling all staff to deliver high quality PE sessions Up-skilling all staff to deliver well-being or incidental PE during the day Up-skilling MDS to provide and deliver opportunities to engage in PE and sport 	
<ul style="list-style-type: none"> Ensure PE Leader and specialist teacher is 	<ul style="list-style-type: none"> SLT support for PE Leader through member of SLT 	£500	<ul style="list-style-type: none"> Strategic vision of PE leader is improved 	

supported and trained in order to increase their own (and others) confidence, knowledge and skills	<ul style="list-style-type: none"> • Skills progression is shared with all staff • Attendance at Sport Network Meetings • Attendance at external training opportunities 		<ul style="list-style-type: none"> • Wider impact on school improvement on all other indicators. • All staff develop skills in PE skills and progression 	
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Indicator 4: Broader experiences of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> • Promote a love of sport and activity through opportunities to access a wide range of activities across the school, including offsite swimming lessons. 	<ul style="list-style-type: none"> • Purchase new equipment to be used in PE lessons in order to give the pupils access to a broad range of sports and activities • Children to attend a wide variety and number of competitions and engage in regular clubs, before and after school. 	£500 £3250 for swimming lessons (this will be offset against parental contributions)	<ul style="list-style-type: none"> • All pupils to have access to a range of sport and activities within weekly PE lessons and the Active Luton swimming programme. • Full engagement in local sporting events • Opportunities for all children, including SEND • Children are engaging in a wide variety and number of clubs and competitions across the year. 	
<ul style="list-style-type: none"> • To continue to offer a variety of different sports before and after school, as well as daily lunchtime provision. 	<ul style="list-style-type: none"> • Ensure new PE Leader (and other staff) are available to provide learning centred sporting activities, before school, after school and at lunch times 	£2000	<ul style="list-style-type: none"> • Continued interest in the uptake of extracurricular clubs. • Children are engaging in a wide variety and number of clubs and competitions across the year. 	
<ul style="list-style-type: none"> • To work with local schools on joint sporting events or experiences 	<ul style="list-style-type: none"> • Work with local schools to attend sporting events together 		<ul style="list-style-type: none"> • Chn and staff will have competed as a cross school team • Children will have experiences of working with 	

	<ul style="list-style-type: none"> To create a cross school teams and play sports together 		another school on a joint sporting event	
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Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes	Review / Impact
<ul style="list-style-type: none"> Ensure entry into the local inter-school sports competitions. 	<ul style="list-style-type: none"> Pay entry fee and enter sports competitions for each term when they become available. 	£220	<ul style="list-style-type: none"> Pupils will take part in competitive activities and skill-based activities on a larger scale. 	
<ul style="list-style-type: none"> Ensure safe travel to and from outside fixtures and events. Finance team to ensure mini-bus procedures are maintained, safe and legal. 	<ul style="list-style-type: none"> Systems in place to maintain use of the minibus (insurance, fuel, servicing etc.) Risk assessments are completed 4 weeks in advance of outside fixtures, where possible. First aid training of driver 	£1450 £600	<ul style="list-style-type: none"> Pupils will take part in competitive events and fixtures outside of the school community. First Aid Training completed by designated members of staff. 	
<ul style="list-style-type: none"> Development of intraschool competition for pupils to access. 	<ul style="list-style-type: none"> Discuss options for type of competitions with staff. Compile a calendar for competition in line with school's House system. Run initial event and review considering outcomes. 	N/A	<ul style="list-style-type: none"> Pupils will become more motivated by sporting competition through intra house competitions. Physical activity and PE will gain higher profile in the school. Reciprocal benefit of higher buy in to the House system with improved behaviour. 	

❖ **Subject to Governor Ratification**