



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

**Evaluation and Planned
Expenditure for
2024-2025**



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school needs.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023-24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Raise the profile of sport for girls	Girls specific Dance and Football clubs were available to all girls in KS2. Girls also attended the School Games events specifically aimed at girls (This Girl Can). All pupils participated in intra competitions and the annual sports day.	Further focus needed for girls' participation in sports with a particular focus on those that are less active and confident.
Train MDS in house and by Active Luton to facilitate more physical activity provision at lunch	Active Luton Coach worked with MDS's and built understanding and knowledge of different games and activities to support active lunchtimes. MDS also had the opportunity to work alongside Think Sport to deliver lunchtime activities on a daily basis. MDS felt more confident to engage children in lunch time activities.	All MDS (across both sites) received play training to support active lunchtimes. Training was delivered in house and by Active Luton.
During assemblies, give the children the opportunity to share their sporting achievements, inside and outside of school hours	After attending any Sports Games events, children in KS2 shared their learning with the rest of the school during Celebration Assemblies. Photos of them participating were also shared and added to the fortnightly Newsletter. This has developed an ongoing pride in sporting events and allowed all children to be aware of what is happening with sport both in and out	Continue to share sports achievements with the school through assemblies, newsletter, X and the website. KS1 will also begin to share any sports events/ activities during Celebration Assembly.

	<p>of school. It has also raised awareness of different sports and events that will inspire children to broaden their sporting horizon.</p> <p>KS2 Boys came first in the School Games Badminton Competitions for the third year and the Girls came first for the second year running.</p>	
Continue CPD provision, for all staff to support the development of the Real PE programme and the online platform, including dance.	Active Luton delivered INSET training and model lessons for teachers. The PE coach worked alongside teachers to deliver high quality PE lessons. Feedback and observations show that teachers are more confident to deliver PE lessons using the REAL PE scheme. They are becoming more confident to assess and track their pupils' progress.	Need to train/ support new teaching staff. Support staff to also receive more training and support to deliver clubs/ engage in activities during lunchtimes. This will be a focus for next year.
To continue to use ThinkSport coaches to deliver lunchtime and afterschool clubs	All pupils were timetabled to have a 30 minute lunch club once per week with Think Sport coaches and with the PE coach. They also ran after school clubs for children in KS1 and KS2 which encouraged them to take part in PE and Sport Activities.	Clubs to focus on those that are less confident and active. Ensure that participation is tracked.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to increase the interest and uptake of girls in sports and physical activity. <ul style="list-style-type: none"> Girls sports clubs Leadership roles This Girl Can 	Sports coach, Girls in all year groups	Key indicator 2 -The engagement of all pupils in regular physical activity	More sports clubs for girls will raise the profile of sports and allow them to access different sports. These experiences will allow them to find sports that inspire them and to be more actively involved in sports.	Staff to run after school clubs. £550
Active playgrounds- Provide access to equipment to enhance daily outdoor physical activity: audit of lunchtime equipment and increase equipment that pupils like to use MDS promote regular physical activity and games at lunchtime- refresher training to be provided	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity- the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	To replace and upgrade some of the resources. £1500 Active Luton SLA £4500
Renew REAL PE Scheme	Staff will have the use of the 'Real PE' planning.	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	A progressive scheme that focuses on a holistic approach, whilst teaching the skills needed for individuals.	£700
Continue to celebrate sporting achievements, inside and outside of school hours during assemblies, newsletters, X, etc.	All pupils	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	This will develop an ongoing pride in sporting events and allow the children to be aware of what is happening with sport both in and out of school. It will raise awareness of different sports and	Buy certificates and trophies. £600

			events that will inspire children to broaden their sporting horizon.	
<p>Teaching staff are supported with planning, assessment and pedagogy with the aim of ensuring the teaching of PE is of a consistently high quality by the summer term.</p> <ul style="list-style-type: none"> Staff survey and Audit staff use of Real PE and the online platform. <p>Buy into SLA- Active Luton</p>	<p>Subject Leaders, teaching staff, PE Coach</p> <p>All staff and pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improve pupil's attainment in PE.</p>	<p>Cover/ time for PE leads £500</p> <p>Active Luton SLA- £4500</p>
<p>Children to take part in Bike-ability and Balance-ability</p> <p>Take part in the Walk to School Week/ Road Safety</p>	<p>Year 5 and 6 EYFS/ KS1</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children understand why walking/ cycling is a healthy option. Children understand how to stay safe on bikes and when walking.</p> <p>All children learn to ride a bike during their time at Foxdell</p>	<p>Balance-ability and Bike-ability sessions £600</p>
<p>Continue to raise the profile of PE outside of the curriculum to encourage a wider range of pupil engagement in sport and physical activity, particularly in less active groups.</p> <ul style="list-style-type: none"> identify less active groups/ individuals and ensure they have opportunity to attend events to raise interest Release PE Leads to facilitate Intra- Sports competitions Broaden pupil experiences by providing a wide range of sports Subsidised traditional 	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children who are at risk of health complications due to lack of exercise are identified and positively encouraged to participate in sports that interest them.</p> <p>Intra-sports competitions are viewed positively by children with events being fairly pitched allowing all children the chance to succeed.</p>	<p>Additional coaches to support lunchtime and after school sessions. £8000</p> <p>Release time for PE leads to coordinate Intra-Sports competitions and events) £1000</p> <p>Minibus costs to attend School Games events £500</p>

extra-curricular sporting activities (hockey/ netball/ basketball) • Invite clubs in the local area to lead assemblies (LTFC)				
Healthy Living/ Sports Week	PE Team, teaching and support staff, children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This will teach children life skills on how to develop healthy eating and healthy lifestyles for the future - having a lifelong impact.	The profile will be raised and pupils' voices will be included in the planning for this. £600
Ensure all children have the correct clothing to participate positively with all sporting activities in and out of school • parents to be informed about correct PE kit and PE days • Replenish spare PE kit for children in all classes so that children are not missing out on any lessons	Parents, children, teachers, PE Team, Family Workers	Key indicator 2 -The engagement of all pupils in regular physical activity	All children are able to participate in sporting lessons, regardless of personal circumstances. Children do not miss lessons, resulting in skills being developed.	Spare PE Kit £200
Provide dry swimming training for all staff to enable them to teach water safety.	Children, PE Team, Teaching Staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity	Teaching staff will feel confident to deliver Dry Swimming lessons. Children will be able to develop swimming and water safety concepts through land-based activities.	Cost of CPD for all staff £400

Carried forward £NIL

Amount of funding for 24/25 = £21500 (tbc)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending. [See above review for more details](#)

Activity/Action	Impact	Comments
REAL PE CPD provided to all class teachers, support staff that deliver PE lessons	Teachers received training and were able to observe model lessons for gymnastics and dance. They felt more confident and better equipped to deliver the PE lessons. Three days of team teach and model lessons were delivered by Active Luton. 67.4% of pupils said they always knew what they were learning in PE lessons. 67.4% of pupils said they always knew what they were learning in PE lessons. 73% achieved expected or above in PE.	Support will continue next year as there are new teachers and ECTs joining the school. Review further areas of support for teachers that have previously had the training and support.
Raising the profile of sports and celebrating sporting activities	Children have had the opportunity to experience a wider range of sports activities including the offer during lunch and after school clubs as well as participation with the School Games activities and events. They have had the opportunity to share their experiences with their peers. KS2 boys won the Badminton competition for the third year and the girls for the second year. 199 pupils in total attended external events, 49 of these attendees were on the SEND register.	Children experienced Paralympic sports such as Boccia which supported sports ambition. Continue to diversify the selection of sports in the next academic year.
Increased participation of girls in sports activities and events	Enthusiasm and participation by girls has improved this year. We have had girls Football and other sports clubs for KS2. Girls have also participated in the 'This Girl Can' School Games events. KS2 girls also performed a dance that they had learned during their club for the rest of the school. Year 6 girls also came first in the Badminton tournament against other Luton Schools and celebrated their achievements with the rest of the school. 79 girls attended external sports events. A girls football club was run for a term to increase participation of girls in sports. KS2 girls also attended external girl focused sports events in conjunction with 'This Girl Can.'	Although there has been a rise in participation and achievement, this work needs to be continued next year to inspire younger pupils. We need to also capture pupil voice for opportunities in different sports.

Swimming Data 2023-24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	28.3%	Children received swimming lessons in Year 4. The starting point for most of the year group is non-swimmers, having never swum before. All pupils attended swimming lessons for a term. Since then, children have left the school and more children have joined. Of the 82 children in the year group 23 have joined later. Not many children in Year 6 attend swimming outside of school. Those that can swim are unable to swim further than 5-10 metres. Expenditure, time and impact on the curriculum all play a role into the complexity of delivering swimming during the school day.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	28.3%	Children received swimming lessons in Year 4. Since then, children have left the school and more children have joined. Of the 82 children in the year group 23 have joined later. Not many children in Year 6 attend swimming outside of school and therefore have minimal exposure over time.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	26%	Next year, KS2 teaching staff will receive dry swimming training so that children can be taught swimming and water safety through land based activities.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Children in Year 4 receive swimming lessons for at least a term
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming lessons are delivered externally by swimming instructors

Signed off by:

Head Teacher:	ROHILA NISAR
Subject Leader or the individual responsible for the Primary PE and sport premium:	SUSAN LOMBARDI and CASSEY HERMANS (PE LEADS- 2023-24)
Governor:	Attiyyah Khan (Chair of Governors)
Date:	September 2024