



Foxdell Primary School

Growing, Learning and Achieving Together

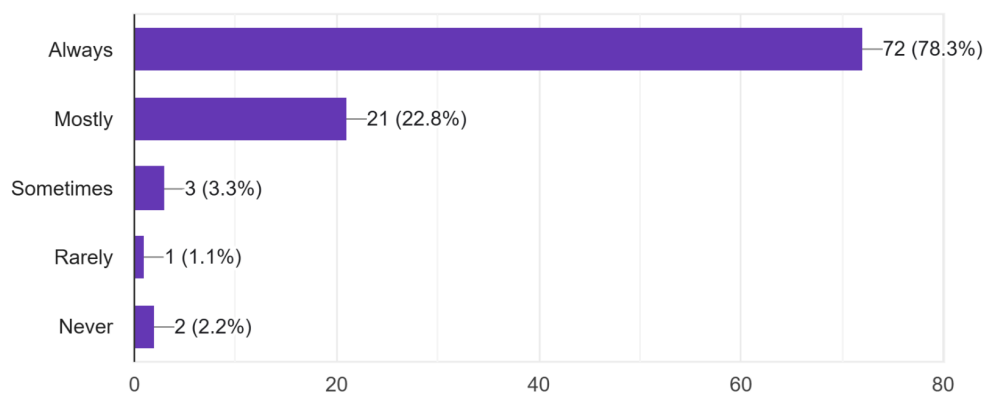
Parents Survey Response- October 2024

Thank you to each of you who took the time to engage with our school survey during the Parent Consultation Meetings in October. Your feedback is valuable and essential in helping us understand your child's experiences, and it plays a key role in shaping the future of our school community. We received 92 responses in total and were pleased with the overall comments and responses about our school.

Thank you again for your ongoing partnership and commitment to making our school a great place for learning and growth. The results from this survey will be shared and discussed at our next Governors meeting and also with staff so that we can continue to make our school an even better place for pupils and their families. Your suggestions will be considered as we set our school development priorities for the future.

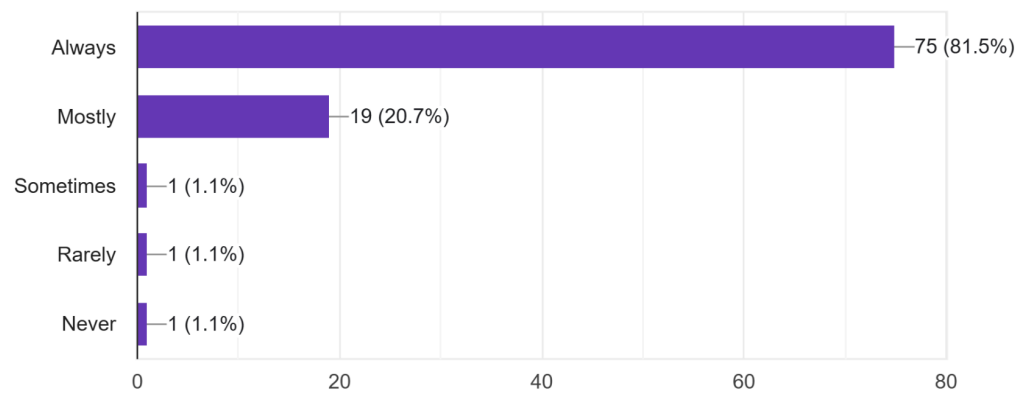
1. My child is happy at this school.

92 responses



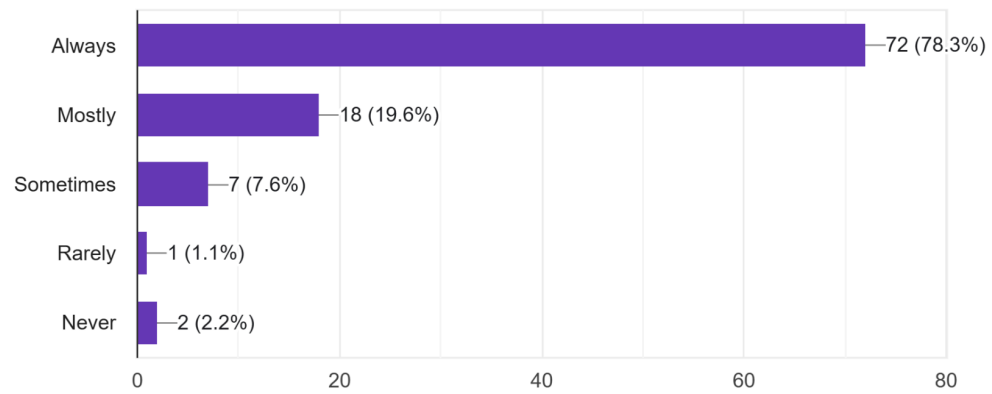
2. My child feels safe at this school.

92 responses



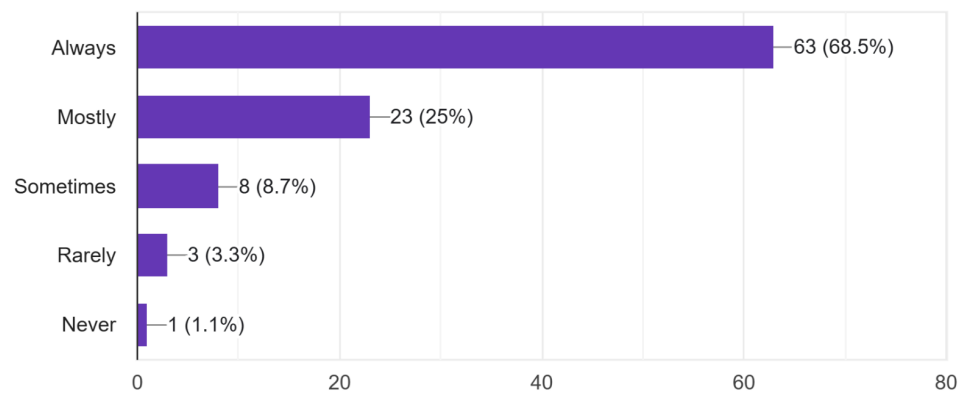
3. The school makes sure its pupils are well behaved.

92 responses



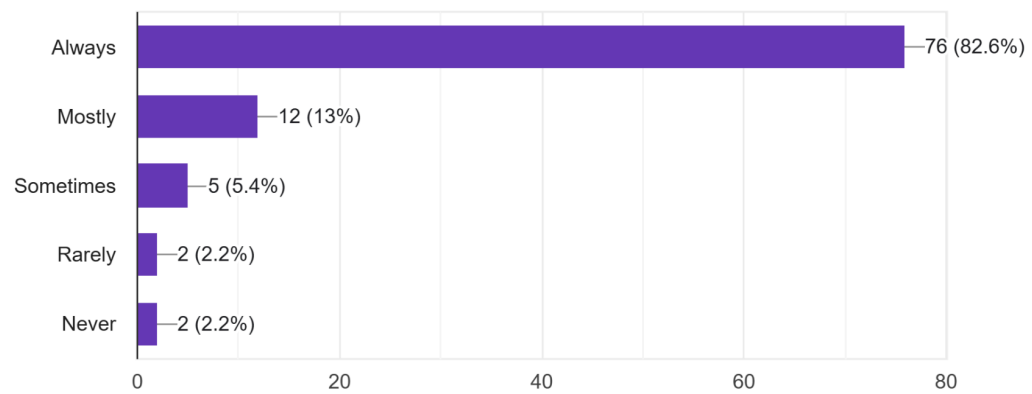
4. If my child was bullied, the school would deal with the bullying quickly and effectively.

92 responses



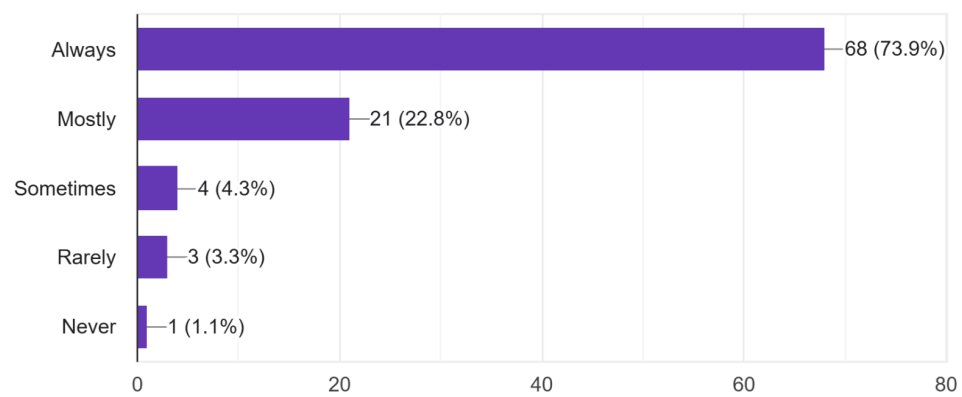
5. The school makes me aware of what my child will learn during the year.

92 responses



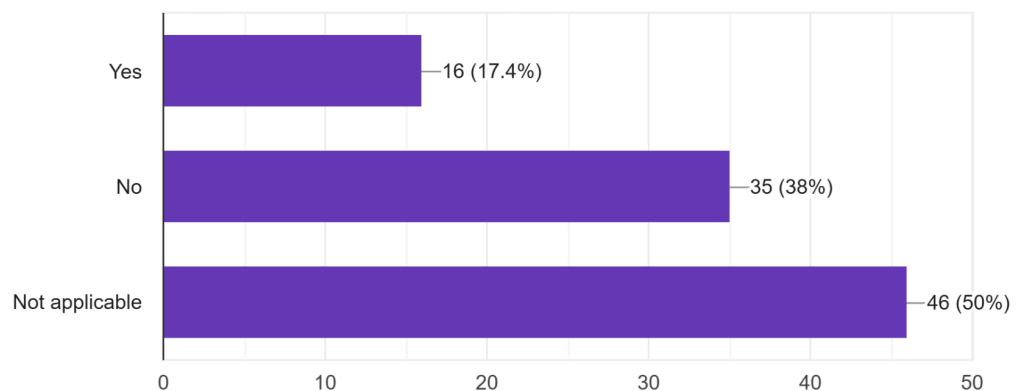
6. When I have raised any concerns with the school they have been dealt with properly.

92 responses



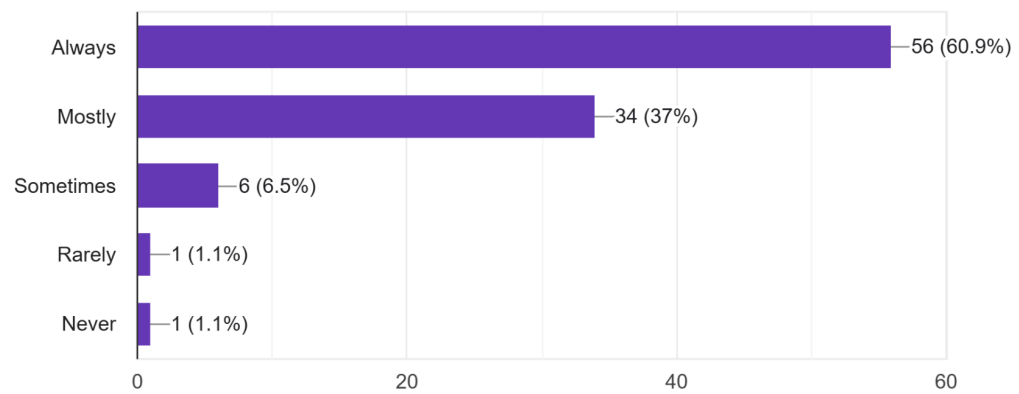
7. My child has special educational needs and/or disabilities (SEND) and the school provides effective support.

92 responses



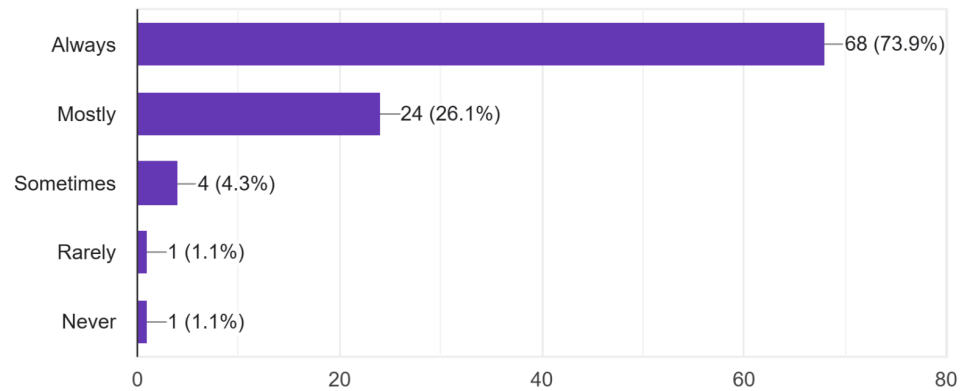
8. The school has high expectations for my child.

92 responses



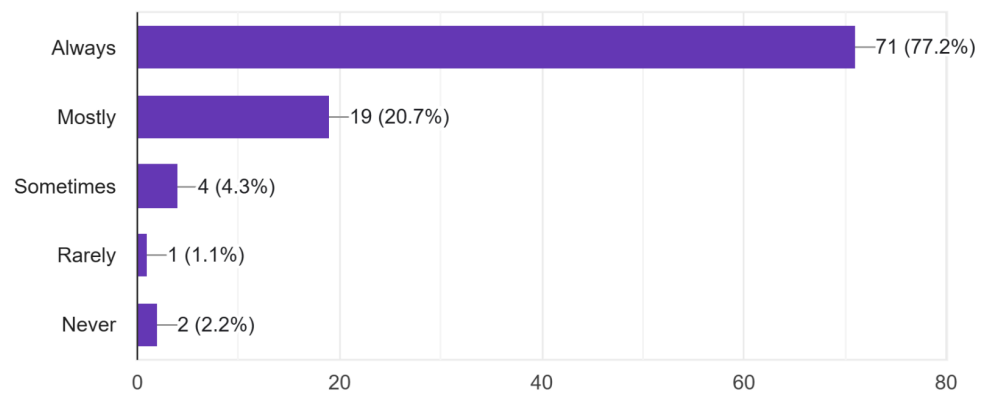
9. My child does well at this school.

92 responses



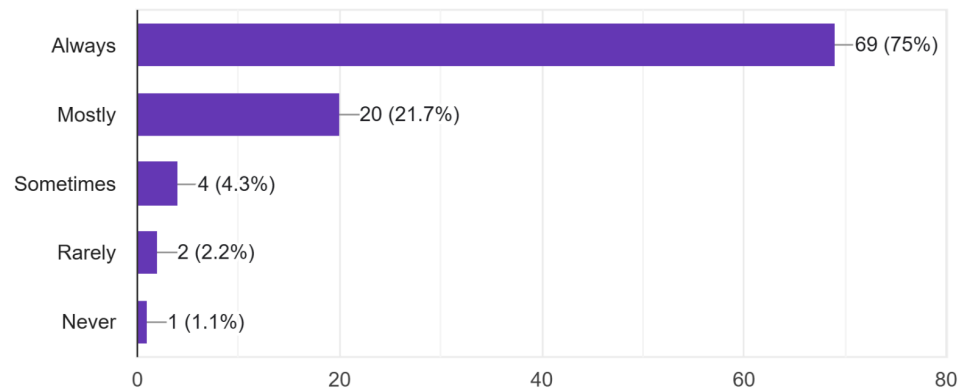
10. The school lets me know how my child is doing.

92 responses



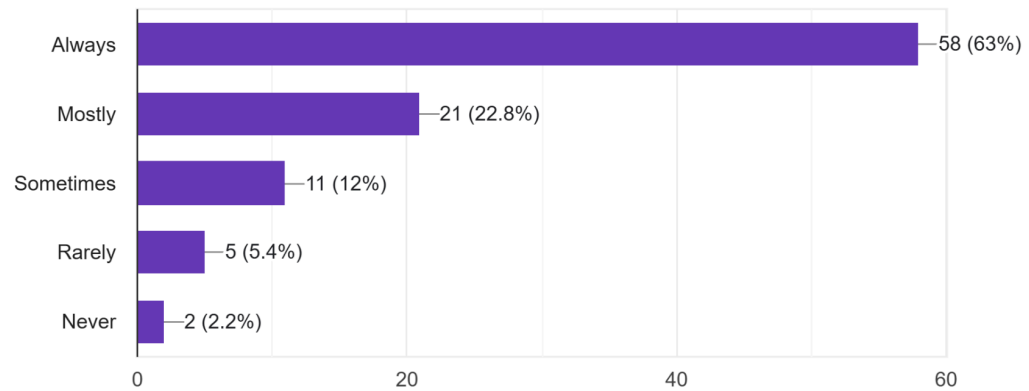
11. There is a good range of subjects available to my child at this school.

92 responses



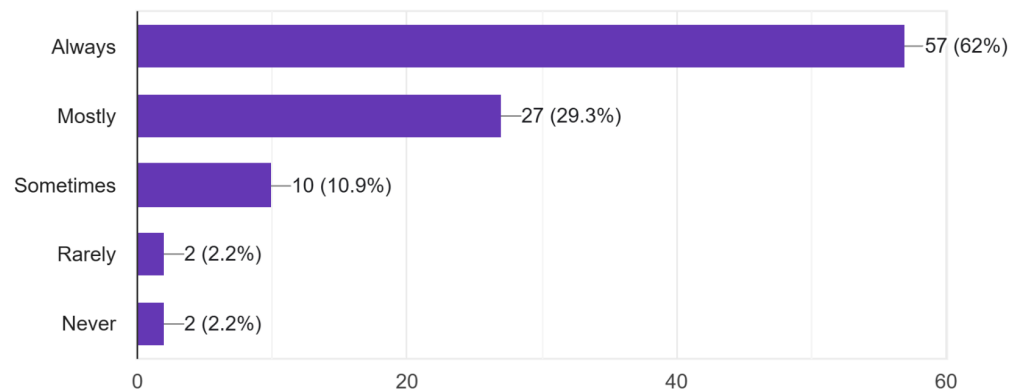
12. The school offers clubs and activities which my child can take part in.

92 responses



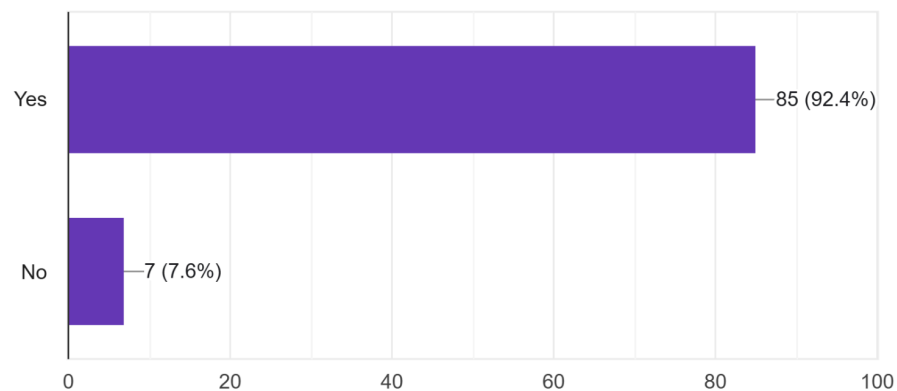
13. The school supports my child's wider personal development.

92 responses



14. I would recommend this school to another parent.

92 responses



Our Responses

Question 1: My child is happy at this school. Most of the parents responded that their child is always/ mostly happy at school. We are pleased to hear that most of our children feel happy at school, as their well-being is a top priority for us. Feeling safe and happy is at the forefront of everything we do. When children feel safe, learning and achieving becomes limitless. We are really pleased that your children enjoy coming to school but we want every child to feel happy at Foxdell. For those who may have indicated that their child is not experiencing the level of happiness they deserve, please know that we are committed to addressing any concerns.

Question 2: My child feels safe at this school. Most of the parents responded that their child is always/ mostly safe at school. 2.2% of parents said sometimes or rarely. We would welcome your thoughts about why you feel this is and what we can do to improve in this area.

At Foxdell, we take safeguarding very seriously and are committed to ensuring that our children feel safe. Ensuring a safe and supportive environment is very important to us, and your feedback reaffirms that we are on the right track.

Question 3: The school makes sure its pupils are well behaved. 97.9% of parents responded that children are always/ mostly well behaved.

We are pleased to hear that many of you feel the school is effective in fostering good behaviour among children. This year, we have adopted a Therapeutic Approach to managing behaviour which complements our work on Attachment and Trauma which helps staff gain a deeper understanding of how trauma and adverse childhood experiences impact on behaviour. Maintaining a respectful and positive learning environment is a priority, and your responses affirm that our efforts to promote our core values of responsibility, gratitude, relationships, positivity, diversity and resilience are making a difference.

Question 4: If my child was bullied, the school would deal with the bullying quickly and effectively. 93.5% of parents responded that bullying is always/ mostly dealt with effectively. 4.4% said rarely or never. We are pleased that many of you feel confident in our ability to address and resolve bullying issues swiftly and effectively. Ensuring that every child feels safe, respected, and supported is very important to us and we take all incidents of bullying very seriously and if it occurs, we will follow it up rigorously.

We work hard to educate our children about bullying through our behaviour and safeguarding policies and through our Values Curriculum. We promote anti-bullying and engage with anti-bullying week in November each year. We always encourage children to speak to an adult if they are worried and each class has a worry box and a worry monster if they would prefer to write a note for the teacher.

For those who may have concerns about how bullying is handled, please know that we take these matters very seriously. We are committed to creating a safe, inclusive environment where all children can learn and thrive without fear of bullying. If your child ever experiences or witnesses bullying, we encourage you to reach out to us immediately so we can address the situation and work together on a resolution. The most effective resolution to these issues is through good communication between home and school.

Question 5: The school makes me aware of what my child is learning during the year. 95.6% of parents responded that they are always/ mostly informed.

Communication and partnership between home and school is significant for ensuring the best outcomes for children. We have good attendance at Parent Consultation Meetings and we make every effort to meet parents that are unable to attend at a later date. Each half term, your child's year group emails a curriculum map for the learning that will take place during that half term. In addition, the curriculum maps and our curriculum progression grids for every subject are available on our website. Please remember to read all the school emails that are sent out and visit the website to look at the curriculum areas and curriculum plans – all this information is here to enable parents to find out what the children are learning about throughout the year. We also keep you informed through our fortnightly newsletter which shares the learning across the school as well as updates from each year group.

Question 6: When I have raised concerns with the school, they have been dealt with properly. 96.7% of parents responded that concerns are always/ mostly dealt with. 4.4% said that they are sometimes dealt with.

We are glad to hear that many of you feel that your concerns are addressed properly. Your trust and open communication is essential in helping us ensure a positive and supportive environment for all children. We always endeavour to respond to parents' concerns in a prompt manner and in a way that satisfies all concerned; however, we recognise that not all parents will be in agreement with the decisions that are made. We always follow protocols and procedures when dealing with concerns and do our very best to resolve concerns promptly. We request that parents raise concerns with the class teacher in the first instance as they are the first port of call. We will continue to respond to the very highest standard in all instances of parental concern.

Question 7: My child has special educational needs and/or disabilities (SEND) and the school provides effective support. 50% of parents said this was not applicable to them. 38% said 'no'.

Our newly appointed Inclusion Manager has been working closely with staff to implement strategies and interventions to support children that have SEND. Our staff receive regular training on a range of strategies including colourful semantics, bucket time, lego therapy, Thrive, etc. so that they can provide targeted support for children with additional needs. Supporting children with SEND is a priority for our school, and we are committed to providing individualised support to help all children succeed. We understand that each child's needs are unique, and we are constantly working to improve the support we offer. We are fortunate to have a large staff team that works together to provide additional support for identified children and we work closely with the Luton SEND Team (SENAT) and other external agencies. This year, we have hired a private Speech and Language therapist to support our children with communication needs.

If you feel that your child's needs are not being met, please reach out to us directly so we can better understand the situation and work with you to ensure the right interventions and resources are in place. Please speak to your child's class teacher or make an appointment to meet Mrs Hermans (Inclusion Manager).

Question 8: The school has high expectations for my child. Most parents feel that the school always/ mostly has high expectations for their child. 2.2% felt that this was not the case.

We are pleased to hear that many of you feel we maintain high standards for your child's academic growth and personal development. We believe that all children are capable of achieving great things, and we are committed to supporting them in reaching their full potential. Our curriculum is designed to ensure progression so that children are being challenged appropriately. Our teachers work hard to make learning engaging and fun for the children and we constantly look for opportunities to enhance their learning through trips, visitors and other enrichment activities. After great success for the last two years, this year we have planned for every pupil from Reception to Year 6 to visit Whipsnade Zoo again - like last year, each year group will have a different focus to ensure that they get the very best experience.

Question 9: My child does well at this school. Most parents felt that their child always/ mostly does well at Foxdell.

We want every child to reach their full potential and our aim is to provide a positive, supportive, and challenging environment where they can thrive, and your feedback reassures us that we are making progress toward that goal. We are continuously reviewing and developing our curriculum so that every child can achieve their best. We have continued to increase our Phonics outcomes, achieving 82% in the last academic year; this was better than national. We have also continued to improve our KS2 results.

Our performance data for 2023-24 is available on our school website in the 'About Us' section:

<https://www.foxdellprimary.uk/performance-data-and-ofsted-report/>

Question 10: The school lets me know how my child is doing. Most parents said that the school always/ mostly lets them know. As a school we are committed to establishing and maintaining an effective and purposeful working relationship between the school and home. This relationship is key to a child's progress. We keep you informed about your child's progress in the following ways:

- At the start of the year, each year group delivers a 'Welcome to the Year Group' meeting. This is an opportunity for you to find out about what your child will be learning throughout the year, the expectations for the end of that year and strategies are provided for you to support at home.
- At the start of each half term, we email your child's year group Curriculum map which informs you about the learning that will be taking place.
- Our fortnightly newsletter captures learning across the school as well as individual year groups.
- Parent Consultation Meetings take place twice across the academic year and our teachers will make additional appointments at any time of the year if they feel there is something to discuss.
- At the end of each academic year, we send out children's reports which provide parents with a snapshot of how their child is progressing and their achievements over the year.
- Additional workshops are offered throughout the year such as Phonics, Healthy Living, etc.

Question 11: There is a good range of subjects available to my child at this school. 96.7% of parents responded always/ mostly.

We follow the National Curriculum Programme of Study. This ensures that the children have breadth and balance in terms of curriculum coverage. At the start of each half term, curriculum overviews are emailed out to all families. This provides you with an overview of what your child will be learning throughout that half term. After great success last year, we have been able to secure music lessons for all children from Reception to Year 6 and these are delivered by specialist music teachers from the Luton Music Service.

Question 12: My child can take part in clubs and activities at this school. 97.8% of parents responded that their child always/ mostly/ sometimes takes part in clubs and activities.

We offer Breakfast clubs at both sites. We also offer a range of after school clubs including sports clubs delivered by ThinkSport, sports clubs delivered by Mr Blunt, Choir club and other curriculum clubs. We engage with the Luton School Games and groups of children attend festivals and competitions throughout the year. We will continue to explore further extra curricular activities.

Question 13: The school supports my child's wider development. 91.5% responded that the school always/ mostly supports their child's wider development.

All year groups plan extra curricular activities and trips throughout the year. We also invite visitors from different faiths and organisations to widen our children's knowledge and our children visit different places of worship. We have endeavoured to provide a varied programme of after school clubs as detailed above. We believe that a well-rounded education, (which includes extracurricular activities), personal growth, and character development, is key to preparing children for success in all aspects of life.

Question 14: I would recommend this school to another parent. 92.4% of parents said that they would recommend Foxdell to other parents.

Further comments about the school:

Thank you for the additional comments about our school, they were interesting to read. Lots of comments were positive and encouraging:

- Good
- Good school
- English is her second language, without any base she came here now she improved a lot
- Very supportive
- This school is very good
- The school is good my kid is happy I would definitely recommend
- Please provide them water bottles not tap water thank you
- All good
- I'm happy
- My child is happy in this school he always ready to go school
- Always happy to help
- This is a good school
- All is well
- This school is very helping and supporting for my child
- My kids are doing well teachers are working hard
- Please work on swearing of children in and around schools
- Good school
- Good welcoming
- After Club facilities for reception also
- I am really so glad and I'm lucky my first one got admission in this school.
- Thanks to the teacher. God bless you all.
- Overall good school. Any problems are dealt with
- It's brilliant
- I feel happy for my son in school! He really likes to come here and I am happy as well when I see teachers helping him.
- It is a good school that teaches many subjects that I really like.
- I am very happy with the school and their teachers.
- I am happy with school
- I am satisfied with this school as a mom
- Good school for kids
- The teachers are and the staff are extremely helpful, supportive and excellent
- Not enough paper printed home work.
- Excellent
- keep it up everyone
- I feels happy to send my child in this school
- Very friendly
- Yes. It is possible to celebrate Romania's traditions. Thank you
- My child is THRIVING at this school!

- Very good
- Lovely school

The following areas for improvement were suggested:

- **If there's any bullying with child done by other children it should be taken serious**

Please see the response to question 4. We take any incidents of bullying seriously. If you feel that any instances of behaviour/ bullying have not been dealt with appropriately then please contact me or a member of the senior leadership time directly.

- **I've found that the school my child attends, Foxdell, isn't as approachable as I had hoped. The teachers seem quite firm with the students, which can be good in some ways, but it feels like there's a lack of openness for parents to share concerns. I've personally felt uncomfortable raising issues or discussing my child's well-being, as it doesn't feel like there's much of a welcoming space for communication. I wish there was more opportunity for parents to engage with the school in a supportive and open environment.**

Please know that we are committed to engaging parents and have so far invited parents to year group meetings, parent consultations and coffee mornings. Parents are always encouraged to speak to their child's class teacher and Year Leader should they wish to raise any concerns. In addition, a member of SLT is always available at the gates in the morning and after school and parents are welcome to raise their concerns with them. If you have any concerns that you feel have not been heard or dealt with then please speak to a member of the Senior Leadership Team. We value your feedback and apologise for any frustration you've experienced due to communication issues.

Thank you again for your time and your continued support. We appreciate your feedback.

Mrs R Nisar
Headteacher