

Foxdell Primary School

Skills Progression in FRENCH

Skills Learned	Year 3	Year 4	Year 5	Year 6
Speaking	<ul style="list-style-type: none"> Conventions of a conversation. Ask and answer basic questions. French alphabet. Pronunciation 	<ul style="list-style-type: none"> Using different verbs in the present tense to describe activities Recognise and use third person singular (il/elle) with avoir. Use être phrases with adjectives Recognise and use third person singular (il/elle) with être Produce short phrases and descriptions. Ask more developed questions Give basic opinions 	<ul style="list-style-type: none"> Ask and answer more developed questions. Use plural forms. Adding positive and negative in sentences. Express opinions. Use correct intonation when asking questions. Understand and use the definite article correctly: le/la/l'/les Understand and use au/a/la/l' Learn gender when learning new words Give instructions in the "vous" form Use the sequence "d'abord, ensuite, enfin" to say longer sentences. Use "je vais" + infinite to talk about future plans 	<ul style="list-style-type: none"> Use negatives in sentences Express opinions of what you like/don't like using "c'est". Make longer sentences: with time and using "et" and "mais." Formulate questions Use adverbials to form longer speech. Ask politely for things Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Use "des" with plural words. Agreement of adjectives Use 1st person and present tense including some reflexives
Reading	<ul style="list-style-type: none"> Basic understanding of noun gender and adjectival agreement. Using context to determine meaning Recognise negative form 	<ul style="list-style-type: none"> Using the 3rd person Recognise adjectival agreement. read carefully and show understanding of words, phrases and simple writing. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	<ul style="list-style-type: none"> Recognise plural forms Recognise positive and negative in sentences Recognise patterns in simple sentences Learn gender when learning new words Read carefully and show understanding of words, phrases and simple writing. 	<ul style="list-style-type: none"> Recognise 'des' with plural words. Use previous knowledge to decode new languages. Spot and explain patterns in language. Read longer texts. Read carefully and show understanding of words, phrases and simple writing. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary Use reading strategies to cope with authentic texts

Listening	<ul style="list-style-type: none"> • Simple descriptions. • Understanding pronunciation • Listen attentively to spoken language and show understanding by joining in and responding • Appreciate stories, songs, poems and rhymes in the language. • Comparing languages. 	<ul style="list-style-type: none"> • Imperative instructions. • Recognise more language • Recognise the use of the third person (il/elle) • Recognise the name of French cities/speaking countries • Listen attentively to spoken language and show understanding by joining in and responding. • Appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> • Recognise positive and negative in sentences. • Using songs to help memorise language. • Recognise language patterns. • Listen attentively to spoken language and show understanding by joining in and responding. • Appreciate stories, songs, poems and rhymes in the language. 	<ul style="list-style-type: none"> • Listen for clues. • Recognise 'des' with plural words. • Use previous knowledge to decode new languages. • Listen attentively to spoken language and show understanding by joining in and responding. • Appreciate stories, songs, poems and rhymes in the language
Writing	<ul style="list-style-type: none"> • Basic word order. • Recognising how sounds are written. • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly • Basic notion of adjectival agreements 	<ul style="list-style-type: none"> • Write short phrases. • Write short descriptions • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • show understanding of words, phrases and simple writing • 	<ul style="list-style-type: none"> • Use plural forms. • Adding positive and negative in sentences. • Form longer sentences. • Join sentences with 'et' • Recognise patterns in simple sentences • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. 	<ul style="list-style-type: none"> • Build longer sentences. • Writing adjectival agreement. • Using 'et' and 'mais' to form longer sentences. • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • Adapt sentences to say different things • Use adverbs and time expressions to make longer paragraphs